



**Notice of a public meeting of
Learning & Culture Policy and Scrutiny Committee**

To: Councillors Craghill (Chair), Fenton (Vice-Chair),
S Barnes, Brooks, Dew, Jackson, Wells,
Dr Dickinson (Co-opted Statutory Member),
Mr Hagon (Co-opted Statutory Member)

Date: Wednesday, 13 July 2016

Time: 5.30 pm

Venue: The Thornton Room - Ground Floor, West Offices (G039)

AGENDA

1. Declarations of Interest

At this point, Members are asked to declare:

- any personal interests not included on the Register of Interests
- any prejudicial interests or
- any disclosable pecuniary interests

which they may have in respect of business on this agenda

2. Minutes (Pages 1 - 8)

To approve and sign the minutes of the meeting held on 24 May 2016.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. The deadline for registering is **5.00pm on Tuesday 12 July 2016**. Members of the public can speak on agenda items or matters within the remit of the committee.

To register to speak please contact the Democracy Officers for the meeting, on the details at the foot of the agenda.

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4. Attendance of Executive Member for Education, Children & Young People's Services - Priorities & Challenges for 2016-17

The Executive Member for Education, Children & Young People's Services will be in attendance to provide an update on his priorities and challenges for the 2016-17 municipal year.

5. 2015/16 Finance and Performance Draft Outturn Report (Pages 9 - 26)

This report analyses the financial outturn position and performance data for 2015/16 by reference to the service plans and budgets for all of the relevant services falling under the responsibility of the Director of Communities & Neighbourhoods and the Director of Children's Services, Education & Skills.

6. 30 Hours Free Childcare for Working Families – (Pages 27 - 34) Introductory Report

This report presents an update on progress with early implementation of a new statutory entitlement for 30 Hours Free Childcare for Working Families.

7. Opportunities for Play Scrutiny Review - Scoping Report (Pages 35 - 78)

This report presents information in support of a proposed scrutiny review on developing high quality play opportunities for children, young people and families across the city through meaningful engagement and sharing of good practice, and asks Members whether they wish to proceed with the review.

8. Learning and Culture Policy and Scrutiny Committee Draft Workplan for 2016/17 (Pages 79 - 80)

Members are asked to consider the Committee's draft workplan for the 2016-17 municipal year.

9. Urgent Business

Any other business which the Chair considers urgent under the Local Government Act 1972.

Democracy Officers

Catherine Clarke and Louise Cook (job share)

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(If contacting by email, please send to both Democracy officers named above).

For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

This information can be provided in your own language.

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

**Ta informacja może być dostarczona w twoim (Polish)
własnym języku.**

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

 (01904) 551550

City of York Council

Committee Minutes

Meeting	Learning & Culture Policy and Scrutiny Committee
Date	24 May 2016
Present	Councillors Taylor (Chair), Fenton (Vice-Chair), Dew, Looker, K Myers, Wells and Mason (Substitute) Dr Dickinson (Co-opted Statutory Member)
Apologies	Councillor Jackson

62. Declarations of Interest

Members were asked to declare any personal or prejudicial interests or disclosable pecuniary interests which they might have in respect of the business on the agenda.

Cllr Taylor declared a personal non prejudicial interest on item 5, York Theatre Royal Service Level Agreement Performance Biannual update report, as his work venue, City Screen, showed the York Theatre Royal's production of Railway Children twice.

Cllr Mason also declared a personal non prejudicial interest on item 5 that he had accepted some free tickets to see some productions at the National Railway Museum and he had paid to hold his wedding reception in the De Grey Rooms.

63. Minutes

Resolved: That the minutes of the Learning & Culture Policy and Scrutiny Committee held on 21 March 2016 be approved as a correct record and signed by the Chair and that the minutes of the York Museum Trust SLA Scrutiny Review Task Group be approved as a correct record and signed by the Task Group Chair.

64. Public Participation

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

65. Attendance of Chair of Learning City

Members considered a verbal update from the Chair of Learning City who was in attendance to provide an update on how the organisation had worked with the Council and other partners to delivery joint services.

The Chair stated that the 2013-16 Skills Strategy was concluding and she gave an update on their achievements made against their priorities set out in the strategy and confirmed:

- A considerably amount of activity had been delivered and achieved regarding skills for business growth but some Key Performance Indicators (KPI) were a bit uneven and had not been met.
- York was listed the 12th city outside of London to achieve a level 4 qualification in adults and although this was an excellent result it had not met their KPI of achieving a top 5 position.
- The KPI had not been met for improving adults with no qualifications but significant changes and improvements had been made.
- Officers would continue to focus on employee reported skills gaps and skills for employment. Their KPI aimed for 5% higher than the national average but was currently sitting at 2%.
- Unemployment had reduced and apprenticeship start ups had risen.
- Qualifications achieved by young people had improved especially level 2 at aged 16 and 19 and level 3 at aged 19.

Officers confirmed their targets were ambitious and although they had achieved good results they would continue to work on improving these measures. They highlighted how some priorities could change throughout the year and commended their partner organisations for supporting them in their achievements and for finding employment opportunities that provided job progression.

In answer to Members questions officers stated:

- That some targets were not met due to factors that could not be foreseen including some funding cuts.
- They were working on the importance of travelling to work and encouraging young people to look further a field for opportunities.
- They were encouraging individuals to invest in their careers long term, especially in those job sectors that had employee skills gaps.

- Work was continuing on retraining adults and loans were available to support this.
- Consultation with the construction industry, to ensure any skills gaps were filled, was ongoing.
- Support to develop digital skills with students and young people was taking place.
- The school curriculum was not their responsibility but a school Headteacher was on their Board and they would use this avenue to flag concerns.
- The curriculum for all post 16 education had been reconfigured to include work related learning to give young people more employability and entrepreneurial skills.

Members considered the York Skills and Employment Plan for 2016-2020 that included key employment and growth sectors, graduate interns and apprentices, strategic drivers and levers. It was suggested that the new draft skills strategy should be brought back to this Committee for consideration.

Members thanked officers for their update.

Resolved: That the update be noted.

Reason: To keep the Committee updated on the delivery of joint services.

66. York Theatre Royal - Service Level Agreement Performance Bi-annual Update Report

Members considered a report that informed them of the progress and performance of the York Theatre Royal under the current Service Level Agreement (SLA).

The Chief Executive of the York Citizens Theatre Trust was in attendance to give an update of delivery against the SLA and confirmed they had met all their conditions between the period September 2015 and April 2016 by providing:

- A year round programme of work which included in house productions, a pantomime, youth theatre productions, touring drama productions and hiring out to local amateur companies.
- Sign language interpreted and audio described performances and touch tours.
- A regular Youth Theatre for at least 250 young people.

- Educational activities related to each main house production, including special matinees, talks, teachers' packs, workshops and visits to schools.
- A range of activities to engage older people in activities connected with the Theatre.
- A new programme for The Studio including promoting new and culturally diverse work.
- Student placements and careers advice to support the development of a strong local creative sector.
- A creative production hub for the city through the De Grey Complex and the Theatre.

Members noted that the Theatre reopened following a £6 million capital investment on 22 April 2016 and that the partnership with the National Railway Museum (NRM) during the refurbishments was well managed and the transition was a huge success.

In answer to Members questions it was confirmed:

- A Council representative would continue to have a place on their Board.
- Funding from the National Arts Council would continue.
- The refurbishments had received very positive responses from users.

Members thanked the Chief Executive for her update and congratulated the Theatre on their redevelopment and the programme of work they delivered at the NRM. Members encouraged them to continue the excellent work with children and young people including the outreach projects.

Resolved: That the report be noted.

Reason: To fulfil the Council's role under the Service Level Agreement

67. Explore Libraries and Archives Mutual: Performance Update, 2015/16 Half Year Report

Members considered a report that updated them on the performance of Explore York Libraries and Archives Mutual Ltd (Explore) during the second 6 months of 2015/16.

The Chief Executive of Explore York Libraries and Archives was in attendance to give an update on their performance. She confirmed:

- A new reading cafe would be available in the Homestead Park.
- Their new website was now live and had been designed by York Mix.
- They were entering their third year of independence and had secured charitable status allowing them to raise money through donations.
- A bid to the Arts Council had been successful and would generate £97,000 over three years to develop York Explore as a cultural hub in the city centre.
- A new Executive Assistant had been recruited and work was underway to develop Explore as a strong and sustainable organisation.
- They were working with the Workforce Development Unit to deliver a two year plan to develop staff.
- Active borrowers was up by 21% but visits had fallen by 4.4% over a two year period and officers were instigating a more rigorous system of monitoring and intervention to improve these figures.

In answer to Members questions the Chief Executive confirmed:

- the toy library would be utilised more and options to support families who would welcome this service would be considered.
- work had taken place to encourage more users to utilise the digital opportunities in libraries across the city.
- she would verify the number of users who visited libraries for digital use only.
- new internal signage would be completed in York Explore shortly and the external signage was still with planners.
- options to increase internal and external funding was being considered.
- libraries in Tang Hall, Huntington and New Earswick would be improved.
- they would be developing their philanthropy strategy.

Members thanked the Chief Executive for her update and the Chair encouraged Members to send a tweet on Friday 15th July at 11am to promote York Flash Read at #yorkflashread.

Resolved: That the report be noted.

Reason: To help monitor the service received under the contract.

68. York Learning - Strategic Plan Update and Progress Report 2015/16

Members considered a report that presented performance data for York Learning and provided an update and progress report against the service's strategic plan.

The Head of York Learning confirmed the service had undergone a short Ofsted report in February 2016. The thorough inspection covered two judgements, the safeguarding arrangements and whether their service continued to be judged as good, and Ofsted concluded that was the case.

Officers found this particularly encouraging as the result confirmed their service had continued to maintain a good standard of provision despite significant changes in funding and a number of reorganisations over the last 5 years.

Members noted the service plan actions for 2015/16 and officers confirmed:

- The European Structural and Investment Fund bid had been delayed but York Learning remained in a strong position and results should be announced soon.
- They were on target to hit £90K to maximise learning loans for aged 24+ by expending and developing new programmes for those seeking to improve their skills
- They had excelled the targets expected for students enrolling on non qualification bearing courses.

In answer to Members questions, it was confirmed:

- The 24+ loans came from a government student loan company and the loan must be used on an approved qualification that was delivered by a permitted provider.
- All staff had been trained on safeguarding arrangements which were robust and very affective.

Members thanked the Head of York Learning for his update.

Resolved: That the report be noted.

Reason: To help monitor the service and ensure robust governance arrangements.

69. Learning and Culture Policy and Scrutiny Committee Draft Workplan for 2016/17

Members considered the committee's work plan for the 2016/17 Municipal year.

It was noted that a number of membership changes would be made to the Learning and Culture Policy and Scrutiny Committee which would include a change of Chair to the Committee and the Tour De France Task Group.

Members agreed the following changes to the workplan:

- Attendance of the Executive Member for Education, Children & Young People's Services be slipped to the 13th July meeting.
- That the Tour De France Task Group would aim to present their draft final report at the 13th July meeting.

Members were invited to put forward any topic ideas to be considered for the next municipal year.

The Chair noted that Cllr Looker would be standing down as a member of the Committee and thanked her for all her contributions over the years .

Resolved: That the work plan be agreed subject to the amendments detailed above.

Reason: To keep the committee's work plan updated.

Cllr Taylor, Chair

[The meeting started at 6.15 pm and finished at 8.00 pm].

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Learning & Culture Policy & Scrutiny Committee

13 July 2016

Report of the Director of Children's Services, Education & Skills and the Director of Communities & Neighbourhoods

2015/16 Finance and Performance Draft Outturn Report – Learning & Culture

Summary

- 1 This report analyses the financial outturn position and performance data for 2015/16 by reference to the service plans and budgets for all of the relevant services falling under the responsibility of the Director of Communities & Neighbourhoods and the Director of Children's Services, Education & Skills (CSES).

Financial Analysis

- 2 A summary of the service plan variations is shown at table 1 below.

Table 1 – Learning & Culture Financial Summary 2015/16 – Draft Outturn

2015/16 Quarter 3 Variation £000		2015/16 Latest Approved Budget			Draft Outturn Variation	
		Gross Expen- -diture £000	Income £000	Net Expen- -diture £000	£000	%
	Communities & Neighbourhoods:					
0	Arts & Heritage	2,021	404	1,617	+46	2.8%
+65	Learning Services	3,280	2,574	706	-14	2.0%
+25	Libraries & Archives	2,740	1	2,739	-52	1.9%
+4	Youth Services	530	6	524	+16	3.1%
+167	Sport & Active Leisure (Facilities)	1,307	531	776	+102	13.1%
+261	Total C&N	9,878	3,516	6,362	+98	1.5%
	Children's Specialist Services:					
-12	CSS General	958	50	908	+57	6.3%
+1,554	Children's Social Care Resources	8,831	944	7,887	+1,705	21.6%
+200	Children's Social Care Safeguarding	5,005	128	4,878	+151	3.1%

-43	Children's Trust	760	17	743	-23	3.1%
0	Integrated Family Service	483	360	123	+78	63.4%
0	Youth Support Service	795	74	721	+9	1.2%
+15	Education Psychology Service	885	0	885	+16	1.8%
+5	Special Educational Needs Service	4,467	179	4,288	+19	0.4%
+1,719	Total CSS	22,186	1,752	20,433	+2,012	9.8%
Education & Skills:						
-13	Childcare Strategy & Business Management	587	119	468	-13	2.8%
-55	Children's Centres	2,252	464	1,788	-143	8.0%
-156	Connexions	1,130	36	1,094	-178	14.8%
-77	Early Years Learning & Welfare	582	147	435	-83	16.3%
-5	Governance Service	268	174	94	-32	34.0%
-68	School Services & Business Support	10,195	6,317	3,878	-318	8.2%
-7	School Improvement Service	2,365	269	2,097	-200	9.5%
0	Travellers & Ethnic Minority Service	205	171	34	+6	17.6%
-381	Total E&S	17,584	7,697	9,887	-961	9.7%
School Funding & Assets:						
-353	School Assets & Rates	9,458	1,663	7,795	-358	4.6%
+686	School Delegated Funding	112,412	3,541	108,871	+538	6.9%
-338	Schools Grant Income	-	117,692	-117,692	-96	0.1%
-5	Total SF&A	121,870	122,896	-1,026	+84	8.2%
+42	Director of CSES and Central Budgets	7,252	6,218	1,034	+53	5.1%
-329	Mitigation Savings	-	-	-	-397	-
+1,307	Total Learning & Culture	178,770	142,079	36,691	+889	2.4%

+ indicates increased expenditure or reduced income / - indicates reduced expenditure or increased income

- 3 The first financial monitoring report for 2015/16 showed a projected overspend of £1,356k. Subsequent monthly reports have shown a modest but steady improvement in the outturn projection, with a projected overspend of £1,307k last reported publicly at quarter 3. The latest position at table 1 is now showing a draft outturn overspend of £889k, an improvement of £418k since quarter 3 and £467k more favourable than at the time of the first monitoring report of the year. The following sections provide more details of the significant outturn variations and any mitigating actions that were taken.

Communities & Neighbourhoods Directorate (+£98k / 1.5%)

- 4 The Communities & Neighbourhoods Directorate reported a £98k overspend. Although there was a reduced cost due to demolition, Waterworld overspent by £139k. This was offset by £37k additional income at Yearsley.
- 5 The Libraries budget underspent by £52k as a provision to cover discretionary rate relief was not required, and from lower pension liabilities in respect of staff who transferred to Explore as some staff have now left.
- 6 Arts & Culture overspent by £46k due to publicity and operational support to Shambles Market. Learning Services underspent by £14k due to staff restructuring which avoided some of the anticipated redundancy costs.
- 7 Youth Services spent an additional £12k on SHINE, and a further £11k on Choose 2 (supporting disabled young people). This was offset by £7k staff and operational savings.

Children's Specialist Services (+£2,012k / 9.8%)

- 8 Despite a reduction in the number of Children Looked After (CLA) and a reduction in expenditure of c£1m since 2012/13, the underlying budget pressure from previous years, and unachieved 2013/14 budget savings of £700k, result in a net overspend of £1,705k within children's social care resources budgets. The major variations for 2015/16 are as follows:
 - Out of City Residential Placements (+£548k)
 - Independent Foster Agency (IFA) Placements (+£490k)
 - Adoption, Residence & Guardianship Orders (+£260k)
 - Inter Agency Adoption Fees (-£252k)
 - Northern Care Contract Placements (+£228k)
 - CLA Transport (+£106k)
 - Staffing costs (+£95k)
 - The Glen Respite Care Home (+£94k)
 - Leaving Care (+£62k)
 - Other minor variations (+£74k)
- 9 Within children's safeguarding, the integrated family service and other staffing budgets, additional costs of £311k have been incurred. This is due to an extra reviewing officer, children's rights officer and business support officers being employed in excess of the numbers provided for within the budget, with a number of vacant posts also being covered by more expensive agency staff creating a significant budget pressure. The budget for legal fees has overspent

by £54k due to the late billing by HM Courts & Tribunals Service of some fees dating back to 2012. In addition there has been a net overspend of £79k on Special Educational Needs placements.

- 10 These overspends are offset by an underspend of £128k within the Child & Adolescent Mental Health Service (CAMHS), due to a saving on the new contract (£28k) and not spending any of the one-off growth allocated (£100k). A number of other more minor variations produce a net underspend of £9k.
- 11 It is now recognised that the current expenditure within children's social care budgets is at the appropriate level to ensure proper safeguarding arrangements and adequate (and economic) provision for our CLA population. The number of CLA is unlikely to reduce in the foreseeable future, and York's unit cost per CLA is already one of the lowest of all local authorities. Although opportunities to reduce costs further will continue to be explored (for example through a planned strategy to ensure as many of our CLA are cared for within the city rather than in external placements), any further general fund savings in this area are likely to be limited. In recognition of this growth of £1,930k has been allocated to children's social care within the council's 2016/17 budget.

Education & Skills (-£961k / 9.7%)

- 12 There is a net underspend on staffing of £351k, mainly within early years and connexions teams due to posts being kept vacant while the services that they provide are being reviewed as part of the directorate's transformation programme. Additional income above budget totalling £72k has been generated across a number of areas including governance and school improvement. A saving of £93k has been generated against the one-off budget set aside for the delivering differently in neighbourhoods project.
- 13 Within the Dedicated Schools Grant (DSG) funded school improvement support budgets a £108k saving has been made. In advance of the savings required for 2016/17, savings have begun to be delivered on school transport contracts and budgets totalling £182k. In addition, savings totalling £76k have also been generated on school PFI and broadband contracts. A number of other more minor variations produce a net underspend of £79k.

School Funding & Assets (+£84k / 8.2%)

- 14 The small net overspend is made up of the following variations:
 - The original estimate assumed a £150k Dedicated Schools Grant (DSG) deficit balance would be brought forward from 2014/15. In the event the DSG outturned 2014/15 with a £241k surplus, resulting in a £391k higher than budgeted for carry forward of surplus DSG into 2015/16.

- An additional delegated funding requirement of £824k for Joseph Rowntree School due to a backdated revaluation of the school's business rates liability. The on-going annual impact is estimated at £151k.
- A net £233k overspend on high needs place and top up funding.
- A saving of £351k on prudential borrowing repayments as the provision set aside following the closure of Burnholme Community College has not yet been committed.
- An underspend of £400k on nursery place funding due to the delayed take up of the enhanced entitlement to 2 year old provision.
- An underspend on school contingency budgets of £119k.
- A reduction of £80k in DSG received during the year, mainly due to the downward revision of early years pupil numbers based on the updated January 2016 pupil census.
- A number of other more minor variations produce a net underspend of £7k.
- The original estimate assumed a nil DSG balance would be carried forward to 2016/17. As the final outturn position was a net in year deficit of £26k, this results in a revised carry forward of £215k

Director of CSES and Central Budgets (+£53k / 5.1%)

- 15 The net overspend is made up of a number of smaller variations. This includes £17k on trade union duties where the new in year budget saving has not been delivered, and a commitment that the council has made to provide £20k pa of funding to Higher York, that the CSES directorate has been asked to honour, for which there is no budget provision.

Mitigation Savings (-£397k)

- 16 The following in year savings have been delivered to help mitigate the significant pressures identified above:
- Limiting the level of expenditure from the SEN, Adoption and Troubled Families grants generating a one-off saving (£128k).
 - Increasing the salary recharge to capital schemes from the CSES planning team to 3.5% (£66k).
 - Additional short term savings from the directorate moratorium on discretionary expenditure within service team budgets. (£203k).

Performance Analysis

- 17 The latest figures show that there are 191 children and young people in care which is within the safe and expected range and has been relatively stable during 2015/16. This will continue to be monitored as a key indicator.

- 18 The number of children subject to a Child Protection Plan at the end of the year returned to trend at 135 (from 144 in Quarter 3). Earlier in the year, there was an increase in the number of cases going to Initial Child Protection Conference which impacted on Child Protection levels as these have worked through the process. Social Care Managers looked closely at this increase determining that there does not appear to be any clear emerging patterns at this stage. This area continues to be monitored by the extended management team.
- 19 As a partnership between the Safeguarding Children Board and NSPCC, the "It's not OK" campaign aims to ensure that parents, carers, children and young people, professionals and the general public know how to recognise the signs of child sexual abuse and sexual exploitation, where to get help and advice, and increase confidence in saying or doing something to stop the abuse. Launched in May 2015, this year-long multi-agency campaign had four distinct phases, with each targeting a different audience. Particularly effective was the It's Not Ok play, seen by Year 7 classes across the city, reaching over 1200 people. In 20 minutes it follows four teenagers through their experiences of the internet, relationships, gaming and family-life. Pupils then explored the issues raised by the play, giving the characters „advice" and finding strategies to seek out support against sexual abuse or exploitation.
- 20 92 young people started working with Personal Support and Inclusion workers in 2015/16, exceeding the annual target of 70. Personal Support and Inclusion workers use a youth work approach to build positive relationships with young people and their families. PSIs create and deliver bespoke packages of intervention and, through the Family Early Help Assessment, they form part of a wider team around the young person and work to improve young people's immediate situation, with the aim of improving outcomes for their future.
- 21 The percentage of York's 16-18 year olds who are not in education, training or employment (NEET) levelled with last year's figure at 5.2%.
- 22 Although the health and wellbeing of children in York is known to be generally better than England's average, the city's multi-agency Child and Adolescent Mental Health Services (CAMHS) Executive recognises the importance of giving high quality advice and support as soon as concerns emerge. This project will ensure support is available from confident and capable professionals within the school community, as part of a co-ordinated response that cuts across organisational boundaries. The pilot will run until July 2016 and the learning will be used to inform the approach and model that we anticipate will be in place across all school clusters from the start of the new academic year in September 2016.
- 23 Latest figures from 2014/15 showed a 30% increase in the number of people starting apprenticeships, placing York in the top four per cent of Local Authorities nationally.

- 24 Figures released by the Department for Business Innovation and Skills showed that 1,690 York residents started an apprenticeship in the city during the year, 390 more than the last academic year.
- 25 Around 20% of the growth in apprenticeships was generated by the council-led York Apprenticeship Hub which offers a free and impartial service to small and medium-sized businesses new to apprenticeships supporting them through the process and helping them find the right training provider and person for the job, as well as accessing grants and funding.

Council Plan

- 26 This report is directly linked to the three key priorities of the Council Plan for 2015-19: A Prosperous City for All; A Focus on Frontline Services; and A Council that Listens to Residents.

Implications

- 27 The financial implications are covered within the main body of the report. There are no other direct implications arising from this report.

Recommendations

- 28 As this report is for information only there are no specific recommendations.

Reason: To update the committee on the latest financial and performance position for 2015/16.

Contact Details

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Sally Burns
Director of Communities & Neighbourhood
Services

Report **Date** 4 July 2016
Approved

Specialist Implications Officer(s) None

Wards Affected: *List wards or tick box to indicate all* **All**

For further information please contact the authors of the report

Background Papers

2015/16 Draft Outturn Finance & Performance Report, Executive 30 June 2016

Annexes

Annex A – 2015/16 Outturn Performance Scorecard

Abbreviations

DSG - Dedicated Schools Grant

CAMHS - Child & Adolescent Mental Health Service

CLA - Children Looked After

CSES - Children's Services, Education & Skills

NEET - Not in Education, Training or Employment

NSPCC - National Society for the Prevention of Cruelty to Children

SEN – Special Educational Needs

			Previous Years			2015/2016							
			Collection Frequency	2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT
Children's Social Care	148	% of care leavers in employment, education or training ADD 19, 20 & 21 - (YTD)	Quarterly	64%	57.50%	70.50%	85.00%	82.60%	79.70%	70.50%	-	Up is Good	Neutral
		Benchmark - National Data	Quarterly	-	45%	-	-	-	-	-	-		
		Benchmark - Regional Data	Quarterly	-	47%	-	-	-	-	-	-		
		Benchmark - Comparator Data	Quarterly	-	46%	-	-	-	-	-	-		
	64	% of children ceasing to be the subject of a Child Protection Plan who had been the subject of a CPP continuously for two years or longer - (YTD)	Quarterly	5.70%	9.50%	2.80%	3.90%	2.40%	3.80%	2.80%	-	Up is Bad	Good
		Benchmark - Comparator Data	Quarterly	-	-	-	-	-	-	-	-		
	65	% of children becoming the subject of a Child Protection Plan for a second or subsequent time - (YTD)	Quarterly	10.90%	12.20%	27.30%	25.00%	30.70%	26.20%	27.30%	-	Up is Bad	Bad
Benchmark - Comparator Data		Quarterly	-	-	-	-	-	-	-	-			
Children's Social Care - Children Looked After	101	% of Looked After Children achieving 5+ A*-Cs GCSE including English & Maths at Key Stage 4 (Best Entry) - (Snapshot)	Discontinued	24%	-	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Discontinued	12.00%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Discontinued	10.50%	-	-	-	-	-	-	-		
	99	% of Looked After Children achieving Level 4+ in Reading, Writing and Maths at Key Stage 2 - (Snapshot)	Annual	33%	(Avail Apr 2016)	-	-	-	-	-	-	Up is Good	Bad
		Benchmark - National Data	Annual	48.00%	52%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	45.00%	51%	-	-	-	-	-	-		
	EFL1	Children Looked After per 10k (Snapshot)	Quarterly	61	55	53	55	56	52	53	-	Up is Bad	Good
Deprivation and Poverty	PHOF13	% of children in poverty (under 16s)	Annual	11.2%	-	-	-	-	-	-	-	Up is Bad	Neutral
		Benchmark - National Data	Annual	18.6%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	20.6%	-	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	2	-	-	-	-	-	-	-		

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			Previous Years			2015/2016							
			Collection Frequency	2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT
Education (Adult)	CJGE17	% of working age population qualified - No qualifications	Annual	6.90%	4.80%	4.60%	-	-	-	4.60%	-	Up is Bad	Good
		Benchmark - National Data	Annual	9.40%	8.80%	8.60%	-	-	-	8.60%	-		
		Benchmark - Regional Data	Annual	10.60%	9.80%	9.80%	-	-	-	9.80%	-		
		Regional Rank (Rank out of 15)	Annual	1	2	2	-	-	-	2	-		
	CJGE18	% of working age population qualified - to at least L2 and above*	Annual	80.30%	82.60%	81.10%	-	-	-	81.10%	-	Up is Good	Bad
		Benchmark - National Data	Annual	72.40%	73.30%	73.60%	-	-	-	73.60%	-		
		Benchmark - Regional Data	Annual	69.30%	70.00%	70.10%	-	-	-	70.10%	-		
		Regional Rank (Rank out of 15)	Annual	1	1	1	-	-	-	1	-		
	CJGE19	% of working age population qualified - to at least L3 and above*	Annual	65.80%	68.40%	68.00%	-	-	-	68.00%	-	Up is Good	Neutral
		Benchmark - National Data	Annual	55.70%	56.70%	57.40%	-	-	-	57.40%	-		
		Benchmark - Regional Data	Annual	51.50%	52.10%	53.50%	-	-	-	53.50%	-		
		Regional Rank (Rank out of 15)	Annual	1	1	1	-	-	-	1	-		
	CJGE20	% of working age population qualified - to at least L4 and above*	Annual	40.20%	40.30%	40.60%	-	-	-	40.60%	-	Up is Good	Neutral
		Benchmark - National Data	Annual	35.10%	36.00%	37.10%	-	-	-	37.10%	-		
		Benchmark - Regional Data	Annual	29.80%	29.70%	30.50%	-	-	-	30.50%	-		
		Regional Rank (Rank out of 15)	Annual	1	1	1	-	-	-	1	-		
Ques001	Total participation in education (inc PT) and work based learning	Discontinued	-	-	-	-	-	-	-	-	Up is Good	Neutral	
Education (Young People)	83	Attainment of a Level 3 qualification by age 19 - FSM group	Annual	23.00%	30.00%	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	35.00%	36.00%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	29.00%	29.00%	-	-	-	-	-	-		
	ES10	Free childcare places for 2 year olds	Discontinued	279	-	-	-	-	-	-	-	Neutral	Neutral
ES9	% Take up of early education places by eligible two year olds - (Snapshot)	Annual	239 (78%)	350 (70%)	392 (72%)	-	-	-	-	-	Up is Good	Neutral	

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			2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT	
		Collection Frequency											
Educational Attainment	102a	%pt gap in achievement of Level 4+ Reading, Writing & Maths at Key Stage 2 between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers - (Snapshot)	Annual	20%	19%	-	-	-	-	-	-	Up is Bad	Good
		Benchmark - National Data	Annual	16.00%	15.00%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	18.00%	18.00%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	11	11	-	-	-	-	-	-		
	102b	%pt gap in achievement of 5+A*-Cs GCSE (or equivalent) including English & Maths at Key Stage 4 between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers - (Snapshot)	Annual	39%	34%	-	-	-	-	-	-	Up is Bad	Bad
		Benchmark - National Data	Annual	26.70%	28.30%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	30.60%	31.30%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	15	13	-	-	-	-	-	-		
	73a	% of pupils achieving Level 4+ in Reading, Writing and Maths at Key Stage 2 - (Snapshot)	Annual	79%	81%	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	79.00%	80.00%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	76.00%	78.00%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	2	-	-	-	-	-	-		
	75a	% of pupils achieving 5+ A*-Cs GCSE inc. English & Maths at Key Stage 4 (new First Entry definition) - (Snapshot)	Annual	62.30%	63.70%	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	53.40%	57.30%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	53.90%	55.10%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	1	-	-	-	-	-	-		
79	% of young people who achieve a Level 2 qualification by the age of 19 - (Snapshot)	Annual	86.00%	87.20%	88.90%	-	-	-	88.90%	-	Up is Good	Good	
	Benchmark - National Data	Annual	84.50%	85.40%	85.90%	-	-	-	85.90%	-			
	Benchmark - Regional Data	Annual	83.20%	84.10%	84.80%	-	-	-	84.80%	-			
	Regional Rank (Rank out of 15)	Annual	3	3	3	-	-	-	3	-			

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			Previous Years			2015/2016							
			Collection Frequency	2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT
Educational Attainment	80	% of young people who achieve a Level 3 qualification by the age of 19 - (Snapshot)	Annual	61.9%	63.40%	66.40%	-	-	-	66.40%	-	Up is Good	Good
		Benchmark - National Data	Annual	57.40%	58.20%	58.70%	-	-	-	58.70%	-		
		Benchmark - Regional Data	Annual	53.30%	53.70%	54.90%	-	-	-	54.90%	-		
		Regional Rank (Rank out of 15)	Annual	2	2	1	-	-	-	1	-		
	82	% gap between young people who were in receipt of FSM at 15 who attain a Level 2 qualification by the age of 19 and their peers - (Snapshot)	Annual	23%	17%	19%	-	-	-	19%	-	Up is Bad	Good
		Benchmark - National Data	Annual	16%	17%	17%	-	-	-	17%	-		
		Benchmark - Regional Data	Annual	20%	21%	20%	-	-	-	20%	-		
		Regional Rank (Rank out of 15)	Annual	11	2	9	-	-	-	9	-		
	Attain12	KS2 attainment in English for Asian pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
	Attain120	KS2 attainment in English for Mixed race pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	-	-	-	-	-	-	-	-		
	Attain13	KS2 attainment in English for Black pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
Benchmark - National Data		Annual	N/A	N/A	-	-	-	-	-	-			
Benchmark - Regional Data		Annual	N/A	N/A	-	-	-	-	-	-			
Attain130	KS2 attainment in English for Chinese pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral	
	Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-			
	Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-			

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			Previous Years			2015/2016							
			2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT	
			Collection Frequency										
Educational Attainment	<u>Attain14</u>	KS2 attainment in Maths for White pupils	Annual	87%	86%	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	86%	87%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	85%	86%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	-	-	-	-	-	-	-		
	<u>Attain140</u>	KS2 attainment in Maths for Mixed race pupils	Annual	88%	91%	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	86%	87%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	83%	86%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	-	-	-	-	-	-	-		
	<u>Attain15</u>	KS2 attainment in Maths for Asian pupils	Annual	90%	N/A	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	87%	89%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	84%	85%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	3	-	-	-	-	-	-	-		
	<u>Attain150</u>	KS2 attainment in Maths for Black pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	84%	85%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	81%	81%	-	-	-	-	-	-		
	<u>Attain16</u>	KS2 attainment in Maths for Chinese pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
Benchmark - National Data		Annual	95%	96%	-	-	-	-	-	-			
Benchmark - Regional Data		Annual	98%	96%	-	-	-	-	-	-			
<u>Attain160</u>	KS2 attainment in E&M for White pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral	
	Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-			
	Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-			
	Regional Rank (Rank out of 15)	Annual	-	-	-	-	-	-	-	-			

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			2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT	
Educational Attainment	<u>Attain17</u>	KS2 attainment in E&M for Mixed race pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	-	-	-	-	-	-	-	-		
	<u>Attain170</u>	KS2 attainment in E&M for Asian pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	-	-	-	-	-	-	-	-		
	<u>Attain18</u>	KS2 attainment in E&M for Black pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
	<u>Attain180</u>	KS2 attainment in E&M for Chinese pupils	Annual	N/A	N/A	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-		
	<u>Attain19</u>	KS4 attainment 5A*-C inc E&M for White pupils	Annual	62.20%	63.50%	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	56.30%	57%	-	-	-	-	-	-		
Benchmark - Regional Data		Annual	54.90%	56.20%	-	-	-	-	-	-			
Regional Rank (Rank out of 15)		Annual	1	1	-	-	-	-	-	-			
<u>Attain190</u>	KS4 attainment 5A*-C inc E&M for Mixed race pupils	Annual	69.00%	61.50%	-	-	-	-	-	-	Up is Good	Bad	
	Benchmark - National Data	Annual	57.90%	58.30%	-	-	-	-	-	-			
	Benchmark - Regional Data	Annual	50.90%	52.80%	-	-	-	-	-	-			
	Regional Rank (Rank out of 15)	Annual	2	4	-	-	-	-	-	-			

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Educational Attainment	<u>Attain20</u>	KS4 attainment 5A*-C inc E&M for Asian pupils	Annual	47.80%	68.20%	-	-	-	-	-	-	Up is Good	Neutral	
		Benchmark - National Data	Annual	61.50%	61.90%	-	-	-	-	-	-			
		Benchmark - Regional Data	Annual	47.20%	49.90%	-	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	9	1	-	-	-	-	-	-	-		
	<u>Attain200</u>	KS4 attainment 5A*-C inc E&M for Black pupils	Annual	70.00%	70%	-	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	53.70%	52.60%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	45.50%	47.80%	-	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	1	-	-	-	-	-	-	-		
	<u>Attain204</u>	KS2 attainment in English for White pupils	Annual	N/A	N/A	-	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	N/A	N/A	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	N/A	N/A	-	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	-	-	-	-	-	-	-	-	-		
	<u>Attain21</u>	KS4 attainment 5A*- C inc E&M for Chinese pupils	Annual	-	N/A	-	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	76.30%	78.30%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	70.80%	71.20%	-	-	-	-	-	-	-		
	<u>CYPL3a</u>	% of disadvantaged pupils (eligible for FSM in the last 6 years, looked after children and fostered from care) achieving Level 4+ in Reading, Writing and Maths at Key Stage 2 - (Snapshot)	Annual	63%	66%	-	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	68%	70%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	64%	66%	-	-	-	-	-	-	-		
<u>CYPL6</u>	% of pupils eligible for FSM in the last 6 years achieving 5+ A*-Cs GCSE (or equivalent) including English & Maths at Key Stage 4 (new Best Entry definition)- (Snapshot)	Discontinued	27%	-	-	-	-	-	-	-	-	Up is Good	Neutral	
	Benchmark - National Data	Discontinued	38.10%	-	-	-	-	-	-	-	-			
	Benchmark - Regional Data	Discontinued	33.60%	-	-	-	-	-	-	-	-			

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Educational Attainment	EH200	% of SEN pupils with a statement achieving 5+A*-C inc English & Maths GCSE	Annual	10.40%	11.10%	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	8.00%	8.80%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	7.20%	8.30%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	2	5	-	-	-	-	-	-		
	EH5	% of SEN (non-statemented) pupils achieving Level 4+ in Reading, Writing and Maths at Key Stage 2 - (Snapshot)	Annual	30%	29%	-	-	-	-	-	-	Up is Good	Good
		Benchmark - National Data	Annual	42.00%	43%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	36.00%	38%	-	-	-	-	-	-		
	EH6	% of SEN pupils without a statement achieving 5+ A*-C inc English & Maths GCSE (new Best Entry definition) - (Snapshot)	Discontinued	25%	-	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Discontinued	26.60%	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Discontinued	23.50%	-	-	-	-	-	-	-		
Regional Rank (Rank out of 15)		Discontinued	9	-	-	-	-	-	-	-			
Employment	PHOF41	Gap in employment rate for those with learning disabilities and the overall employment rate	Annual	65.5	60.4	-	-	-	-	-	-	Up is Bad	Good
		Regional Rank (Rank out of 15)	Annual	9	4	-	-	-	-	-	-		
Homelessness	HOU106	Number of 16-17 year olds accepted as homeless - (YTD)	Quarterly	1	1	0	0	0	0	0	-	Up is Bad	Neutral
Libraries	LIB01	Library Visits - All Libraries	Monthly	1,043,285	799,083	997,606	247,837	274,380	228,483	246,906	-	Up is Good	Neutral
	LIB02	Books Borrowed - All Libraries	Monthly	-	778,615	819,179	199,832	221,471	193,595	204,281	-	Up is Good	Good
Mental Health	PHOF39	Average strengths and difficulties score of the emotional and behavioural health of children looked after continuously for 12 months at 31 March	Annual	14.4	13.1	13	16.9	20.8	21.3	13	-	Up is Good	Bad
		Regional Rank (Rank out of 15)	Annual	5	-	-	-	-	-	-	-		
NEET	117	% of Year 12-14 young people who are not in education, employment or training (NEET) - (Snapshot)	Monthly	4.50%	4.70%	5.20%	4.60%	5.10%	4.80%	5.20%	-	Up is Bad	Bad

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NEET	<u>117a</u>	Number of Year 12-14 young people who are not in education, employment or training (NEET) - (Snapshot)	Monthly	262	257	283	253	207	262	283	-	Up is Bad	Neutral
	<u>SE3</u>	% of Year 12-14 young people who are not in education, employment or training (NEET) who are LDD (self-defined LDD, school action, school action + or statement)	Monthly	25.47%	29.60%	43.40%	29.60%	45.90%	43.00%	43.40%	-	Up is Bad	Bad
	<u>SE3a</u>	Number of Year 12-14 young people who are not in education, employment or training (NEET) who are LDD (self-defined LDD, school action, school action + or statement)	Monthly	89	76	122	75	95	116	122	-	Up is Bad	Bad
Physical Activity	<u>PHOF01</u>	% of physically active and inactive adults - active adults	Annual	66.16%	62.18%	-	-	-	-	-	-	Up is Good	Neutral
		Benchmark - National Data	Annual	56.03%	57.04%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	55.28%	56.08%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	2	-	-	-	-	-	-		
	<u>PHOF02</u>	% of active and inactive adults - inactive adults	Annual	21.09%	21.57%	-	-	-	-	-	-	Up is Bad	Neutral
		Benchmark - National Data	Annual	28.34%	27.73%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	28.73%	29.21%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	1	-	-	-	-	-	-		
Safeguarding (Young People)	<u>CYPL15a</u>	% of pupils who reported frequent verbal bullying incidents in Primary schools. (as recorded via the 'Someone to Turn to ' pupil survey) - (Snapshot)	Discontinued	3.30%	NC	NC	-	-	-	-	-	Up is Bad	Good
	<u>CYPL15b</u>	% of pupils who reported frequent verbal bullying incidents in Secondary schools Yr 8. (as recorded via the 'Someone to Turn to ' pupil survey) - (Snapshot)	Discontinued	8.50%	NC	NC	-	-	-	-	-	Up is Bad	Bad
	<u>EFL2</u>	Children with a Child Protection Plan per 10k (Snapshot)	Quarterly	36	34	37	34	37	40	37	-	Up is Bad	Neutral
	<u>PHOF06</u>	Under 18 conceptions (per 1,000 females aged 15-17) (Calendar Year)	Quarterly	21.59	15.71	-	-	-	-	-	-	Up is Bad	Good
		Regional Rank (Rank out of 15)	Annual	3	1	-	-	-	-	-	-		
Tourism	<u>TOU01</u>	Room Occupancy	Monthly	80.90%	74.76%	-	79.10%	85.70%	75.40%	-	-	Up is Good	Neutral
	<u>TOU04</u>	Average Room Rate	Monthly	£73.38	£69.66	-	£81.43	£85.81	£81.41	-	-	Neutral	Neutral
	<u>TOU08</u>	Visits to Attractions: Big Attractions	Monthly	2,975,912	2,866,401	-	746,921	921,844	506,037	-	-	Up is Good	Bad
	<u>TOU09</u>	Visits to Attractions: Small Attractions	Monthly	259,973	276,399	-	76,033	77,086	51,845	-	-	Up is Good	Bad
	<u>TOU11</u>	Sessions on visitYork.org	Monthly	1,868,119	2,121,529	-	379,237	404,218	599,009	-	-	Up is Good	Good

Learning & Culture Policy & Scrutiny 2015/2016

No of Indicators = 70 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.
Produced by the Strategic Business Intelligence Hub July 2016

			Previous Years			2015/2016							
			2013/14	2014/15	2015/16	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target	Polarity	DoT	
Tourism	<u>TOU14</u>	Parliament Street Footfall	Monthly	7,844,253	9,616,941	8,356,697	2,131,369	2,361,747	2,125,920	1,737,661	-	Up is Good	Neutral
	<u>TOU15</u>	Visitor Information Centre Footfall	Monthly	481,019	488,643	-	107,326	144,914	103,294	-	-	Up is Good	Bad
Youth Offending	<u>45</u>	% of young people ending their YOT supervised court order who are NEET (NEW definition 2016/17 - cumulative) (YTD)	Quarterly	-	32.4%	35.6%	-	-	-	-	33%	Up is Bad	Neutral
		% of 10-16 year olds ending their YOT supervised court order who are NEET - (NEW definition 2016/17 - cumulative) (YTD)	Quarterly	-	11.5%	0%	-	-	-	-	-	Up is Bad	
		% of 16+ year olds ending their YOT supervised court order who are NEET (NEW definition 2016/17 - cumulative) (YTD)	Quarterly	-	43.8%	45.7%	-	-	-	-	-	Up is Bad	



Learning & Culture Policy & Scrutiny Committee**13 July 2016**

Report of the Director of Children's Services, Education & Skills

30 Hours Free Childcare for Working Families - Introductory Report**Summary**

1. This report presents an update on progress with early implementation of a new statutory entitlement for 30 Hours Free Childcare for Working Families.

Background

2. The government announced in February 2016 that York had been chosen as an early implementer for 30 Hours Free Childcare for Working Families. This pilot programme will be delivered from September 2016, a year earlier than national roll out. The 30 Hours Free Childcare for Working Families is for those parents/carers who meet a national eligibility criteria and is made up of the universal entitlement for all 3 and 4 year olds to receive 15 hours of free early education plus up to an additional 15 hours.
3. In total there are 8 local authority early implementers. These are York, Northumberland, Newham, Hertfordshire, Portsmouth, Swindon, Staffordshire and Wigan. York is unique within the pilot as it is the only Local Authority (LA) to be asked to test delivery across a whole LA area. The remaining 7 will each be delivering a smaller number of places. York therefore has the highest profile within the pilot as it will provide evidence about the impact of delivering a model across a whole LA area which will help to inform the national roll out in 2017.
4. The Department for Education (DfE) have also chosen 33 early innovators LAs who will provide additional support to develop innovative approaches around sufficiency, flexibility, Special Educational Needs and Disability (SEND), work incentives and parental engagement to support delivery. The early implementers, including York, are also classed as early innovators. In York our agreed key themes are 30 hours childcare sufficiency and flexibility and our activities will include:

- A robust sufficiency assessment with providers/parents to test if the market is fit for purpose.
 - Shared Foundation Partnerships – collaborative approaches to partnership delivery leading to an increase in flexible and sustainable places.
 - Further development of a Childcare Widget “Open Service Directory”, that gives information to parents about available childcare within a local area.
 - Developing business support models leading to an increase in flexible and sustainable places.
 - Testing the use of Out of School Clubs to bring additional capacity and flexibility to the market.
 - Testing a new eligibility checking system with HMRC/DfE.
5. York is also hosting regular meetings of the large North East and Yorkshire and Humber Cluster of early implementers/innovators. This includes the following LAs:
- Northumberland - Early Implementer/Innovator
 - Gateshead – Early Innovator
 - Bradford – Early Innovator
 - Sheffield – Early Innovator
 - East Riding – Early Innovator
 - Wakefield – Early Innovator
 - North Yorkshire – Early Innovator
6. The government are providing all Early Implementers/Innovators with interim support from a company known as Hemsalls who previously led on the Eligible Two Year Old Policy.
7. York has been awarded 150k government grant to support its delivery during the pilot which will run from 1 April 2016 to 31 August 2017.

Eligibility Criteria

8. The additional 15 hours of free childcare will be available to families living in York who meet the national eligibility criteria and the family live in the York Local Authority area, i.e. **pay council tax to City of York Council** and they take up a place at a City of York registered early years provider.
9. The national criteria is that both parents are working (or sole parent in a lone parent family) and both earn a weekly minimum equivalent to 16

hours at the minimum wage (for under 25 yr olds) or national living wage (if over 25 yrs old) and less than £100,000 per annum (this includes employed, self-employed and zero hours contracts). Parents do not need to actually work 16 hours per week, but their earnings must equal at least 16 hrs work at minimum wage / national living wage. In addition:

- Both parents are employed but one or both parents is temporarily away from the workplace on parental, maternity, paternity or adoption leave or statutory sick pay.
- One parent is employed and the other parent has substantial caring responsibilities based on specific benefits received for caring.
- One parent is employed and one parent is disabled or incapacitated based on receipt of specific benefits.

Progress So Far Towards Implementation

10. Since the government announcement York has made key progress in the following ways ready for implementation in September 2016:

- 30 Hours Strategic Board to steer implementation has been set up and is meeting. It has broad representation from all sectors.
- North East and Yorkshire and Humber Cluster has been set up and is meeting.
- Regular communications are in place with providers and parents.
- Two rounds of Information Sessions have been held for providers.
- An Early Education Funding Working Group has been re-established with broad representation to lead on detailed operational aspects of delivering the entitlement.
- Distribution of parent/providers surveys has taken place to assess sufficiency of the market. There were 629 responses received to the Parent survey. There were 138 responses to the Provider Survey which were not sufficiently robust to be meaningful to assess the market and therefore further „drilling down“ with providers is being carried out to understand occupancy/vacancies etc.
- Agreed an interim solution with HMRC/DfE for checking parent eligibility.
- Significant and ongoing discussions with the Department for Education relating to all aspects of delivery.
- Response submitted to DfE national consultation on 30 Hours Childcare: Delivery of the Entitlement.
- Submitted a Capital Expression of Interest Form to the DfE. There will be £50 million available nationally and the DfE will announce details of the scheme later in the summer.

- An initial meeting with Tribal (software supplier) to develop a checking process for September 2017.

11. Feedback from Information Sessions

The first round of Information Sessions were held in April 2016 and were well attended by all sectors. Overall the meetings were positive and the key issues raised included:

- Providers were reassured that we are being realistic about what can places can be delivered for 1 September 2016.
- Concerns about the level of the rate and if it will be different across the two sets of hours.
- Need to know specifics of delivery eg, stretched offer, grace periods etc.
- Low level of Inclusion Funding.
- Competition between private, voluntary, independent (pvi) providers and between pvi providers and schools. Childminders were also very concerned about competition. It was re-emphasised that all providers and schools should work via the Shared Foundation Model for collaborative solutions.
- Concerns about short timescales and the need to know who is eligible to help providers plan places.
- Highlighted the lack of information we have from DfE for September.
- A need for consistent and clear messages going out to parents.
- Clarification that the capital bidding process will be transparent/fair and concerns about the short timescales for this.
- Concerns about recruitment of high quality staff.

12. Since the first round of meetings there has been progress on many of the issues raised, not least the hourly rate.

Key Challenges

13. Hourly Rate

One of the biggest and most important challenges to be addressed was that of the hourly rate for providers during early implementation. This issue received significant media coverage both nationally and locally. At the end of May DfE confirmed that York had been historically underfunded and in recognition of this gave an additional uplift on the existing rate for those providers that deliver 30 hours as part of Early Implementation.

14. From September 2016 the hourly rate to be paid by the local authority to providers for all eligible families will be £4 per hour. For parents who do not meet the eligibility criteria for 30 hours free childcare the hourly rate will remain at £3.38 pending the expected introduction of the new national early years formula.
15. Providers still wish to charge for extra services and the DfE have confirmed that the additional hours must remain free at the point of delivery and will meet the same regulatory requirements as the universal hours.
16. Since the announcement 131 (60%) providers have confirmed their commitment to working with the pilot and it demonstrates the positivity of providers to engage with the LA in partnership and to support working parents.
17. There remain a number of key challenges still to be addressed as we move through implementation;
18. Inclusion Funding
The high needs block continues to be under pressure to support children with SEND even for the universal 15 hours and so there will be financial pressures related to the delivery of the additional hours . The DfE are committed to consider early years funding for children with SEND as part of a consultation on the early years national funding formula and associated funding reforms.
19. Closing the Attainment Gap
The 30 Hours policy is aimed at increasing employment rather than a focus on improving outcomes for young children and it could widen the attainment gap for those families who do not meet the eligibility criteria and will only be entitled to the universal 15 hours. It will be a priority for the LA to address this challenge and we will take learning from other innovators such as those whose thematic focus is to explore work incentives and parental engagement.
20. Quality of Provision
York remains above the national average for the percentage of providers judged to be good and outstanding by Ofsted. There will be a continued focus on support and challenge and to ensure that transitions between settings remain smooth and effective particularly as the DfE has indicated that eligible children will be able to spread their hours across three providers rather than two as they are able to do currently.

21. High Quality Workforce

It is important for providers to be able to recruit and retain high quality staff to sustain the universal entitlement as well as meeting demand for the additional hours. The LA will therefore explore any issues around recruitment and retention with providers and further and higher education institutions to find suitable solutions.

Evaluation

22. The DfE plans to evaluate the Early Implementers and Innovators in three ways:

- National evaluation of eight Early Implementers delivering childcare places.
- Early Innovators delivery of agreed workstreams.
- Regional cluster collective learning.

23. The national evaluation will involve:

- Working collaboratively with commissioned evaluators, the LA support and challenge contractor and the DfE.
- Being interviewed by the commissioned evaluators.
- Return data and information when requested, including Key Performance Indicators.
- Support School and Early Years Census data collections and supply supplementary data on early implementation at regular intervals.
- Aid evaluators in surveys with providers and users.
- Take part in lessons learnt and dissemination activities such as workshops.

Next Steps

24. The Childcare Strategy Service who are leading on the implementation continue to work with closely with the DfE, LA Early Implementers and Innovators, providers, the national support contractor and other professionals as well as via the 30 Hours Strategic Board to ensure that the pilot can be delivered successfully.

Legal Framework

25. The 30 Hours Childcare Policy is a new statutory duty on LAs from September 2017 under the new Childcare Act 2016.

Recommendations:

26. As this report is for information only, Members are asked to:

- i. Note the report.
- ii. Agree to receive a further update in 6 months time.

Reason: To update the committee on the early implementation.

Contact Details

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Chief Officer Responsible for the report:

Jon Stonehouse
Director of Children's Services, Education & Skills

Report Approved



Date

4 July 2016

Specialist Implications Officer(s) N/A

Wards Affected:

All



For further information please contact the author of the report

Background Papers: N/A

Annexes: None

Abbreviations

DfE - Department for Education

HMRC – HM Revenue & Customs

LA – Local Authority

pvi - private, voluntary, independent

SEND – Special Educational Needs and Disability

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Learning & Culture Policy & Scrutiny Committee**13 July 2016****Opportunities for Play Scrutiny Review –Scoping Report****Purpose of Report**

1. This report presents information in support of a proposed scrutiny review on developing high quality play opportunities for children, young people and families across the city through meaningful engagement and sharing of good practice, and asks Members whether they wish to proceed with the review.

Background to Scrutiny Topic

2. At a recent decision session the Executive Member for Economic Development & Community Engagement (inc. Play) agreed:
 - i. The play policy should be updated to provide a clear steer to direct resources for the development of future play opportunities
 - ii. Criteria for the release of the Council's capital programme for playground improvement
 - iii. Allocation of £30k of the capital funding as match funding for the Rowntree Park scheme
 - iv. A new playground inspection regime to reflect best practice and local experience
3. Ahead of the Executive Member's Decision Session (see report at Annex A), a discussion took place at a Scrutiny Committee pre decision call-in, at which councillors agreed with the general principles of the paper and expressed hope the policy would clearly support the different play needs of both children and young people, and provide effective play areas to support children's natural inclination to play.
4. However, the discussion included a number of scenarios relating to the difficulties of developing play in community settings and the different perspectives that exist within communities. These may provide pointers to further discussion through the proposed scrutiny review.

5. The outcome of the conversations between officer and councillors at the pre-decision call-in indicated the need for this agenda to be taken up as a scrutiny topic, which in turn led to a request for this scoping report.

Play Policy 2016

6. The latest version of the policy recognises the importance of play within communities with a commitment to invest through the introduction of a capital programme. It provides a clear focus to respond in a targeted way and to direct funding to identified need. In addition, the policy outlines a strategic approach which recognises that play opportunities should be developed taking into consideration the importance of community involvement and reflecting best practice.
7. The policy reflects on a number of key messages from prominent strategies and includes feedback from children and young people from across the city gathered as part of the consultation process to develop the 2016–2019 Children and Young People’s plan. These key messages highlight the need for play and it’s far reaching impact.
8. By taking a more localised approach to the development of play the policy states that play in the city should be progressed based on 5 key principles which build on the priorities established in the 2013 policy.
9. **The 5 Key Principles:** Play opportunities will:
 - Meet a clearly identified need
 - Be developed through inclusive involvement and participation that empowers and encourages the community to take a lead
 - Be based on the right of the child to access inclusive, quality and locally based play opportunities
 - Promote and recognise the benefits of play and its impact on health and development of the child
 - Be reflective of best practice

Proposed Scope of Review

10. With the aim of developing improved play opportunities across the city and identifying ways of enabling communities to bring forward potential schemes
 - i. Examine national best practice and methodology and consider examples of recent good practice locally from engagement through to delivery of a project.

- ii. Identify future positive ways to engage with children, young people and families in order to evidence local need and inform the development of play opportunities at a neighbourhood level.
- iii. Examine how best to allay resident's concerns and improve buy in from the whole community, thereby improving community/ward cohesion
- iv. Identify best ways (methodology) to bring forward/ develop potential new schemes

Consultation

11. In support of objective (ii) & (iii) above it is suggested that the review include consideration of feedback from children and young people, and appropriate organisations to find out:
 - What are the barriers to play
 - What kind of opportunities do different cohorts of children and young people want
 - What kind of recent developments have worked best
 - How might wards most effectively use their funding to promote play opportunities
 - How community concerns around use of play areas might be allayed
 - How might the Council's capital funding be best prioritised
12. Work on this review would be supported by the Head of Communities & Equalities.

Timetable for Review

13. It is envisaged that this review would take 2-3 months to complete, with a start in September 2016.

Options

14. Members may choose to:
 - Proceed with this review based on the review aim and objectives suggested in paragraph 9 above.

- Revise the suggested aim and objectives and proceed with the review
- Agree not to proceed with the review at this time
- Agree this topic is not suitable for scrutiny review.

Implications & Risks

15. Play opportunities will remain limited across the city and developed without true community engagement and involvement, which in turn could result in limited community ownership and potential misuse.

Council Plan 2015-19

16. A review of this topic would support the following council priorities:
- All York's residents live and thrive in a city which allows them to contribute fully to their communities and neighbourhoods
 - Delivering frontline services for residents is the priority
 - All children and adults are listened to, and their opinions considered
 - Every child has the opportunity to get the best possible start in life
 - Residents are encouraged and supported to live healthily
 - Focus on the delivery of frontline services for residents and the protection of community facilities.
 - Focus on cost and efficiency to make the right decisions in a challenging financial environment.

Recommendations

17. Members are recommended to:
- i) Proceed with this review based on the proposed review remit detailed at paragraph 10 above.
 - ii) Set up a Task Group to carry out the review on the Committee's behalf.
 - iii) Agree a timeframe for completion of the review.

Reason: To ensure compliance with scrutiny procedures, protocols and workplans.

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Report Approved



Date 4 July 2016

Specialist Implications Officer(s) None

Wards Affected: List wards or tick box to indicate all

All



For further information please contact the author of the report

Background Papers: None

Annexes:

Annex A - Executive Member for Economic Development & Community Engagement Report dated 24 May 2016 - Development & Community Engagement Review of Play Policy, Playground Investment & Maintenance.

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Decision Session – Executive Member for Economic Development & Community Engagement 24 May 2016

Report of the Assistant Director (Communities, Culture & Public Realm)

Review of Play Policy, Playground Investment and Maintenance

Summary

1. This report sets out an update to the city’s play policy together with specific proposals for the improvement of playgrounds.

Recommendations

2. The Executive Member is asked to agree:
 - a) The updated play policy in order to provide a clear steer to direct resources for the development of future play opportunities
 - b) The criteria for the release of the Council’s capital programme for playground improvement
 - c) The allocation of £30k of the capital funding as match funding for the Rowntree Park Skatepark scheme
 - d) The proposed new playground inspection regime which reflects best practice and local experience

Reason: To ensure that the Councils approach to play remains up to date and resources are used to the best effect

Background

3. In 2002, the Council formally launched the ‘Taking Play Forward’ play policy, a collective vision for play in the city. The policy document was again updated in 2007, 2010 and 2013. The latest version of the policy recognises the importance of play within communities with a commitment to invest. With this in mind the policy provides a clear focus to respond in a targeted way and to direct funding to identified need. In addition, the policy outlines a strategic approach which recognises that play opportunities should be developed taking into consideration the importance of community involvement and reflecting best practice.

Progress since the last review

4. Play successes since 2013 include:

- Working in collaboration with community groups to develop play opportunities at a neighbourhood level, including the following play areas: Aaron Place, Cornlands Road, Grange Lane and Clarence Gardens
- Working with local volunteers to complete phase 2 of the Rawcliffe Country Park Bike Track and to start on phase 3
- Through the Better Play Grants (2013-2016) to distribute up to £87k per year of funding directly to the play sector in York to improve the quality of play experiences and to help support voluntary and community sector groups
- Working in partnership with voluntary sector organisations to celebrate National Play Day on an annual basis
- Securing £120k of external funding to upgrade Rowntree Park Skate Park facilities: work to commence later this year with the replacement of the worn out metal ramps with new concrete structures, and installation of new boundary fencing. To complete the work £30k is requested towards the cost from the capital programme as match for the external funding

Consultation and policy development

5. The 2016 play policy reflects a number of key messages from prominent strategies. It also includes feedback from children and young people from across the city gathered as part of the consultation process to develop the 2016–2019 Children and Young People’s plan. These key messages highlight the need for play and its far reaching impact. They will be considered alongside the 5 Key Principles contained within the ‘Taking Play Forward’ policy when developing future play opportunities.

6. The key messages:

- Health and well-being and play: The Chief Medical Officer recommends that: “All children and young people should engage in moderate to vigorous physical activity for at least 60 minutes and up to several hours every day. Through promoting the values and benefits of active play we will improve health outcomes for our children and young people.”
- City of York Child Poverty Strategy 2011–2020: Priorities in the plan include ensuring that all children and young people and communities have access to and are involved in the development of local, safe

and freely available quality play experiences that are within easy walking distance.

- Children and Young People’s Plan 2016-2019: Involving children and young people and hearing their voice is a well established part of how York works to deliver the best possible outcomes for families.
- The annual “Review of Voice”, completed in April 2015, brings together key messages from young people gathered through one-to-one work, participation groups, surveys and consultations. These include:
 - More places to hang out with friends
 - Cheaper access to things like cinemas, bowling alleys and gyms for children and young people
 - More activities aimed at young people who identify as LGBT
 - More support for disabled young people to be social (carers are not always available to support them to go out in an evening or see friends)

The ‘Taking Play Forward’ policy 2016

7. The 2016 Taking Play Forward policy (Annex 1) takes a more localised approach to the development of play and states that play in the city should be progressed based on 5 key principles which build on the priorities established in the 2013 policy. These will underpin identifying the need to develop play opportunities through to the implementation and delivery of play opportunities within the city.
8. **The 5 Key Principles:** Play opportunities will:
 - Meet a clearly identified need
 - Be developed through inclusive involvement and participation that empowers and encourages the community to take a lead
 - Be based on the right of the child to access inclusive, quality and locally based play opportunities
 - Promote and recognise the benefits of play and its impact on health and development of the child
 - Be reflective of best practice

Investing in play opportunities

9. Within the Council’s capital programme for 2017/18 there is £295k for play area improvements. This money is available to be spent on play

areas that are either in the Council, Town or Parish Council control. It is proposed that its use should be guided by the 5 Key Principles from The Taking Play Forward Policy 2016-19, as outlined in paragraph 8, which will form the funding criteria for allocation of the Council's capital programme for playground improvement schemes.

10. It is proposed that the summer edition of Shine will launch an engagement process inviting suggestions from children and young people, parents and carers in York to identify potential capital projects. (Money cannot be used for revenue purposes). In addition to the launch of the capital programme through Shine, an application form and supporting information will be made available for communities, groups and organisations to apply to the fund.
11. If money is sought to create a new play area, this would only be considered if the location has been identified as being deficient in play provision in Open Space and Green Infrastructure Final Report September 2014.
12. It is proposed that completed applications be considered, alongside feedback received from children and young people through the Shine consultation, by a multi-agency panel consisting of representatives from the Council, parish councils, play organisations and young people's forums. This panel will recommend a final list of schemes to the Executive Member for formal approval.
13. To ensure that money is allocated to those play areas with most need it is proposed that play areas that have been receipt of Playbuilder, or significant lottery or section 106 funds since 2008 will not be eligible for consideration. A list of known ineligible sites is detailed in Annex 2; others may be identified through the short-listing process.

Timetable for the process

Task	Date
Launch of the scheme	June 2016
Closing date	End of August 2016
Shortlisting	By end September 2016
Formal approval by Executive Member	October 2016
Scheme development and implementation	October 2016 onwards

14. Officers from Communities and Equalities and Public Realm will work with groups to develop and implement schemes where help is requested, for example, by supporting groups to top up the money through grant applications. If the investment is to be on a City of York Council site officers will take the lead in procuring the investment.

Proposed new playground inspection standards

15. To ensure that council managed play areas remain safe and well cared for, it is proposed that all equipped play areas have a combination of visual and physical inspection at least fortnightly undertaken by a qualified inspector, the current standard being Registered Play International Inspector.
16. Currently all 51 play areas receive a weekly visit by the Council's Registered Play International Inspector irrespective of how much equipment is present, the complexity of the units, and evidence of wear and tear or misuse. As well as an inspection of equipment, time is also spent on maintenance including replacing damaged seats and worn chains, oiling bearings and repairing timber work. It is proposed that from now on a more targeted inspection regime is adopted based on:
 - The extent and complexity of the equipment
 - History of use e.g. wear and tear, erosion
 - History of misuse e.g. damage to equipment, graffiti, litter
17. Sites will be categorised as follows:
 - Category A sites - these are sites with high use and will be inspected weekly. Examples include Acomb Green, Rowntree Park, Cemetery Road
 - Category B sites – these are sites with lower use and will be inspected fortnightly. Examples include Rufforth, Littlethorpe Strensall, Laburnum Farm Hessay, and Forge Close Huntington.
18. Most sites will fall into Category A; however, the proposed changes will free up time to be spent on improved maintenance and will create capacity to inspect new sites (at least three more play areas are likely to be transferred to the Council over the coming years).
19. A comparison exercise has been undertaken with other authorities in the region. Whilst this reveals that there is no common approach or standard in operation it is clear that the approach set out in paragraph 17 will be one of the most frequent and comprehensive in the region. Any

emergency issues that occur between inspections will continue to be dealt with through the Rapid Response Team as at present.

Options

20. The principal options open to the Executive Member are to:
- Suggest any amendments to the new play policy
 - Propose any amendments to the suggested criteria for allocation of the Council's capital programme for playground improvement

Analysis

21. The 'Taking Play Forward' document provides a clear steer for the development of play in the city and enables the authority to develop play opportunities against defined principles to ensure that limited resources are maximised and clearly targeted to areas of identified need.

Council Plan

22. The 'Taking Play Forward' policy contributes to the following Council Plan priorities:
- All York's residents live and thrive in a city which allows them to contribute fully to their communities and neighbourhoods
 - Delivering frontline services for residents is the priority
 - All children and adults are listened to, and their opinions considered
 - Every child has the opportunity to get the best possible start in life
 - Residents are encouraged and supported to live healthily
 - Focus on the delivery of frontline services for residents and the protection of community facilities.
 - Focus on cost and efficiency to make the right decisions in a challenging financial environment.

Implications

23. **Financial:** The budget was £295k, made up of £200k Council capital funding and £95k external funding dependent on anticipated S106 receipts; however, £120k of external funding has already been committed and therefore there is potential for the budget to be increased to £415k.
24. **Equalities:** The Taking Play Forward policy advocates and promotes inclusive practice throughout the document.

25. **Crime and Disorder:** The development of future schemes will take into consideration the Taking Play Forwards 5 key principles ensuring that there is clear need and involvement from the local community, thus promoting and enabling local ownership. Scheme are required to be reflective of best practice, and will take advice from key guidance documents including Play England's, Design for Play 2008, Better Places to Play through Planning 2009 and Secured by Design.
26. There are no **Human Resources, Legal, Information Technology, Property** or **Other** implications.

Risk Management

27. In compliance with the Council's risk management strategy the main risks that have been identified associated with the proposals contained in this report are those which could lead to the inability to meet business objectives and to deliver services, leading to damage to the Council's reputation and failure to meet stakeholders' expectations. The level of risk is assessed as "Low". This is acceptable but means that regular monitoring is required of the operation of the new arrangements.

Contact Details

Author:		Chief Officer responsible:		
Mary Bailey, Head of Communities and Equalities		Charlie Croft Assistant Director (Communities, Culture and the Public Realm)		
Dave Meigh Operations Manager – Public Realm		Report Approved	✓	Date 13 May 2016
Specialist Implications Officers:				
Wards Affected:			All	✓
For further information please contact the author of the report				

Appendices:

- Appendix 1: Taking Play Forward Policy 2016-19
 Appendix 2: Ineligible Sites
 Appendix 3: Community Impact Assessment

Abbreviations:

LGBT - Lesbian, Gay, Bisexual and Transgender

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Taking Play Forward 2016-2019



DRAFT

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Foreword

Within our parks and open spaces in York we are lucky to have a wide range of play provision, which our children and young people have enjoyed for generations. In 2002, the city adopted a play policy and this latest version recognises the continued importance of play in the healthy development of our children.

We are committed to supporting excellent play provision across the city and promoting the access and availability of play to all children and young people. Our 2016 policy takes a more localised approach to the development of play. It aims to empower and encourage communities to help ensure all children are able to access quality and locally based play opportunities.

Cllr Keith Aspden, Deputy Leader of City of York Council and Executive Member for Community Engagement (including Play)

Introduction

Taking Play Forward was first written in 2002 and has been refreshed a number of times and now again in 2016. Over the years the play policy has become increasingly focused on developing play at a neighbourhood and community level.

City of York Council has a longstanding commitment to support the development of play provision across the city. National and local initiatives have contributed to locally-developed schemes which have helped inform the policy through each version. We are continually reviewing how, as a local authority, we can enable communities to develop their opportunities for play in the best way possible to ensure that play is embedded and sustainable with communities.

York's Play Policy

Taking Play Forward is the name for the ever-evolving collective vision and strategy for play in York. It provides a framework and a focus to direct, respond to, and enable the development of play and to identify relevant support and resources. The policy outlines a strategic approach which recognises that play opportunities should be developed where there is a need, taking into consideration the importance of community involvement and being reflective of best practice. Taking Play Forward aims to:

- Clarify the Council's commitment to supporting the development of play. The play policy is a working tool to enable the development of children's play environments.
- Commit to supporting high-quality play experiences for all children and young people across the City of York.
- Illustrate how the Council will enable communities to develop their play provision and adopt best practice.

York's Mission Statement on Play

- We will enable our communities to provide the best possible play opportunities, activities, events and environments, which are safe, appropriate, easy to access, stimulating and above all fun!
- We want more people to understand the value and benefits of play, not only as a worthwhile activity, but as an essential part of every child's development.
- We will respect the right of children to play freely and safely on their own or in their interactions with other children, adults and carers. In each context, we must be responsive to choice, suitability and accessibility.

The 9 Better Play Objectives:

Taking Play Forward is based on the 9 Better Play Objectives for York, which provide a framework for developing and monitoring the quality of play. They draw upon the national better play criteria (see Annex x).

Objective 1: The provision extends the choice and control that children have over their play, the freedom they enjoy and the satisfaction they gain from it

Objective 2: The provision recognises the child's need to test boundaries and responds positively to that need

Objective 3: The provision manages the balance between the need to offer risk and the need to keep children safe from harm

Objective 4: The provision maximises the range of play opportunities

Objective 5: The provision fosters independence and self-esteem

Objective 6: The provision fosters children's respect for others and offers opportunities for social interaction

Objective 7: The provision fosters the child's well-being, healthy growth and development, knowledge and understanding, creativity and capacity to learn

Objective 8: The provision meets the necessary legislative requirements

Objective 9: The organisation involves users in decision making and consultation

Through the Better Play Objectives we aim to:

- Raise the standards of play provision
- Make sure children and young people know and exercise their rights to play, culture, rest and leisure

- Encourage genuine communication and interactions between children and young people, individuals and services with interests in play
- Create flexibility in the use of play resources
- Identify accessible criteria for funding and developing play opportunities
- Increase public recognition of the importance of play and enable relevant legislative requirements to be met
- Better manage play environments and increase recognition of the complex resources needed to provide stimulating children's play opportunities. (This is as important in settings such as schools as it is in open natural play spaces)

York's Play Successes Since 2013

- The Council has worked collaboratively with community groups and volunteers to develop and improve play opportunities at a neighbourhood level, including Aaron Place, Cornlands Road, Grange Lane, Clarence Gardens and phase 2 of the Rawcliffe County Park Bike Track
- Through the Better Play Grants (2013-2016) the Council has distributed up to £87K per year worth of funding to voluntary and community play sector organisations in York to improve the quality of play experiences and help support groups.
- The city celebrates National Play Day annually hosted by voluntary sector organisations
- Secured £120k worth of funding to upgrade Rowntree Park Skate Park facilities – work to commence 2016

Evidence for the Development of the Policy

Key Messages

It is recognised that play affects, influences and benefits many other agendas. Below are key messages from a number of prominent strategies that highlight the need for play and its far reaching impact.

Health, Well Being and Play

The Chief Medical Officer recommends that: All children and young people should engage in moderate to vigorous physical activity for at least 60 minutes and up to several hours every day. This improves cardiovascular health, maintains a healthy weight, improves bone health, improves self confidence and develops new social skills. Through promoting the values and benefits of active play we will improve health outcomes for our children and young people.

City of York Child Poverty Strategy 2011 – 2020

Priorities in the plan include – Ensure all children and young people have access to local, safe and freely available quality play experiences that are within easy walking distance, and that communities are involved in the development of this equipment.

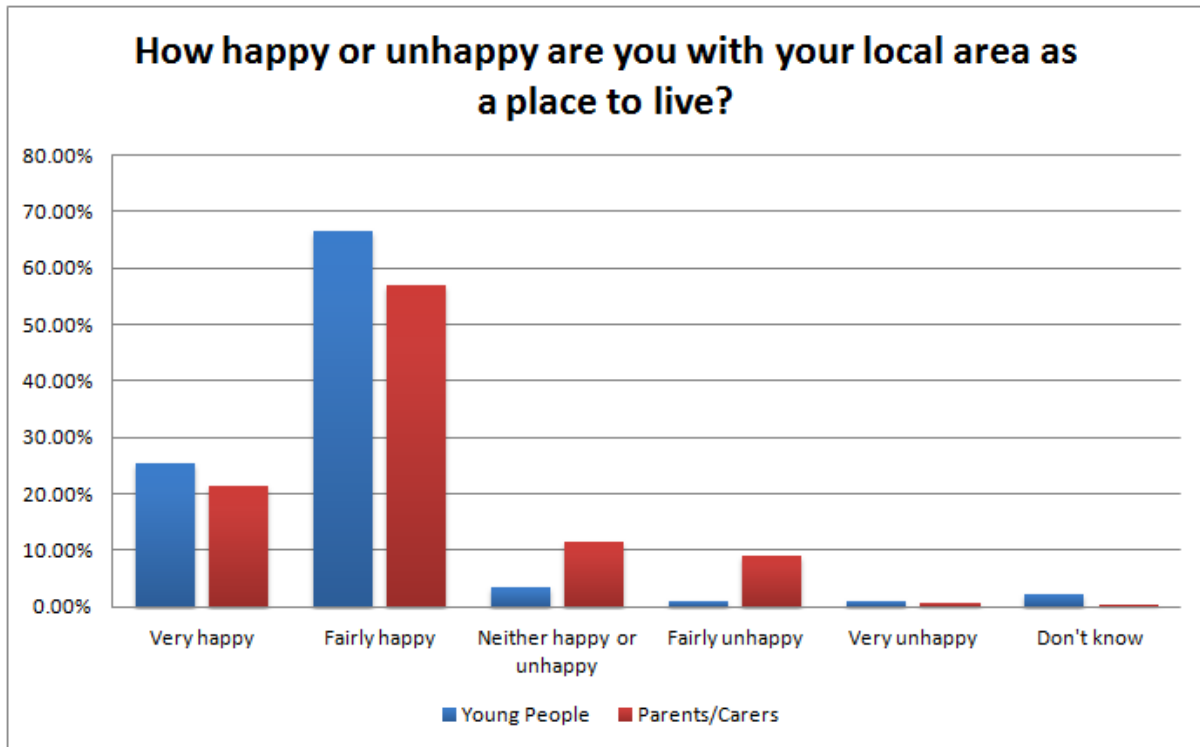
Children and Young People’s Plan 2016-2019

Involving children and young people and hearing their voice is a well-established part of how York works to deliver the best possible outcomes for families. The voices of children, young people, families and practitioners have played a pivotal role in the development of the new Children and Young People’s Plan (CYPP).

The annual “Review of Voice”, completed in April 2015, brings together key messages from young people gathered through one-to-one work, participation groups, surveys and consultations. This knowledge of existing messages has formed a critical role in shaping the priorities for the new Children and Young People’s Plan (CYPP).

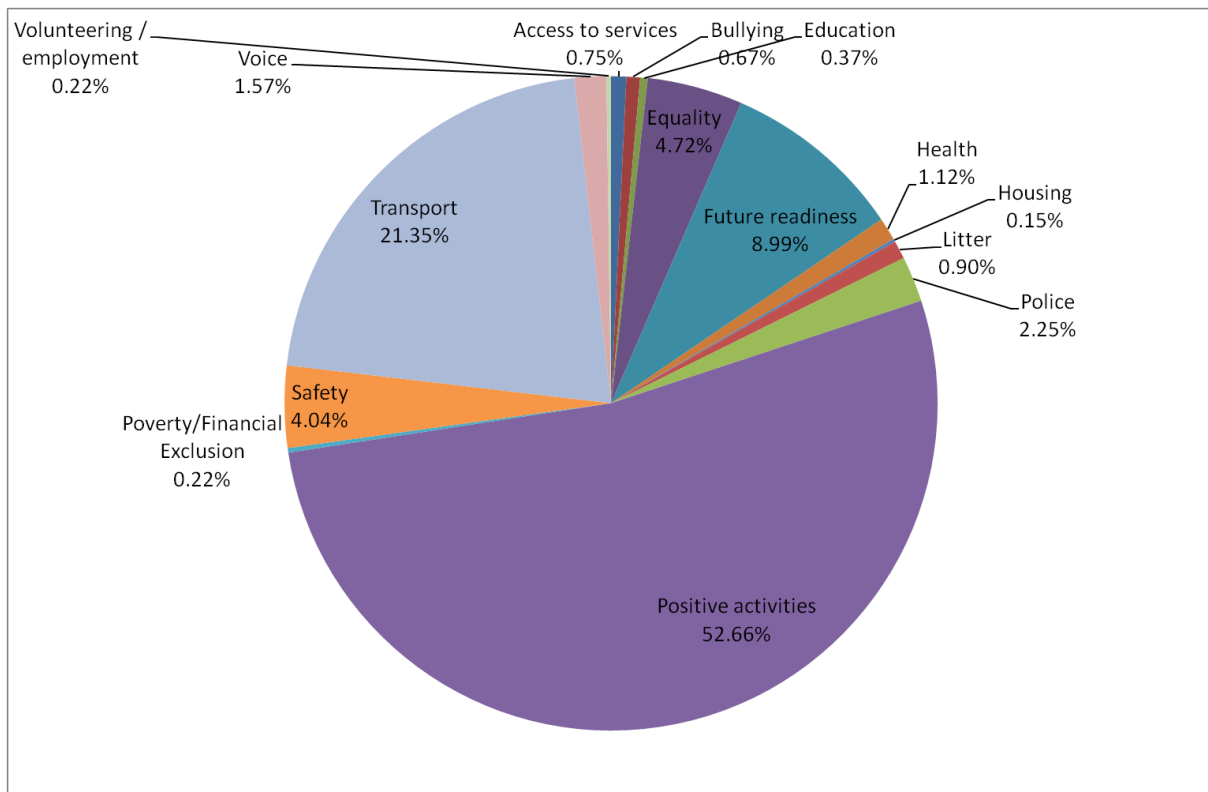
The existing messages taken from the “Review of Voice” represent messages from thousands of children and young people. The direct consultation work engaged around 200 further young people, 400 parents and 184 practitioners and groups.

We can see from the direct consultation work that took place to inform the development of the new CYPP that generally people feel positively about York as a place for children and young people to live. The figure below shows how happy children and young people and parents or carers are with their local area.



There are many comments from children, young people, parents and carers which paint a positive picture of York as a safe and happy place to live.

Children and young people broadly endorsed the priorities set out in the Children and Young People's Plan (early help, narrowing gaps, health and well-being, whole family work). In addition to these core priorities children and young people also identified a sizeable set of additional priorities. These represent a diverse range of priority areas which are summarised in the chart below.

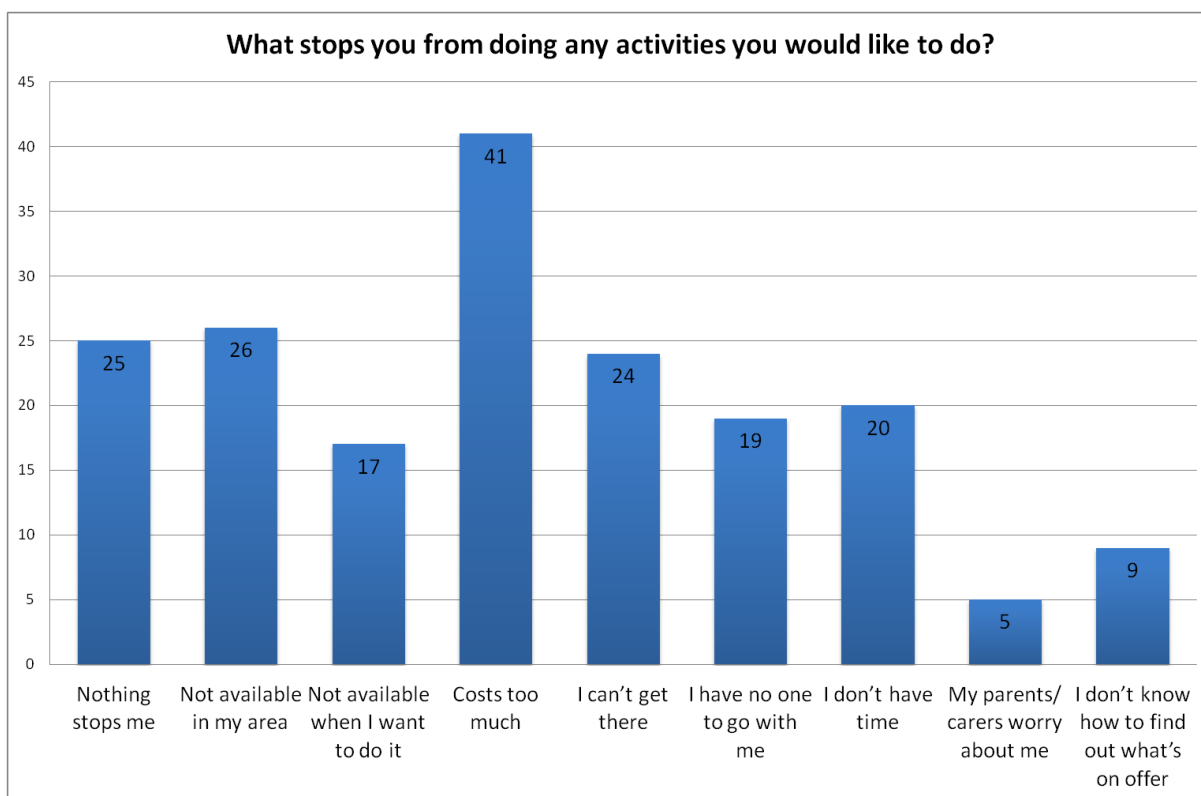


It can be seen that a significant number of the comments from focus groups related to positive activities. A broad range of feedback from children and young people is reflected under this category. For example:

- More places to hang out with friends.
- Cheaper access to things like cinemas, bowling alleys and gyms for children and young people.
- More activities aimed at young people who identify as LGBT.
- More support for disabled young people to be social. For example carers not available to support them to go out in an evening or see friends.

An issue which was closely related to positive activities was transport. The main theme emerging under this category was the cost of transport to get around York and the surrounding villages. This was particularly highlighted as an issue where children and young people wanted to access activities outside of their local area.

From the online consultation the main barriers identified to accessing positive activities were cost, availability in the local area or transport costs. The barriers to activities identified by young people are shown in the chart below.



The feedback gathered by young people who completed the online consultation generally echoed messages given through the focus groups. The table below shows in descending order what children and young people feel would **make their life better**.

What would help make your life better	Count
More help to plan for my future	36
More places where I can go to spend time with my friends	32
More ways I can volunteer or help people	23
More organised activities and things to do	21
Less bullying	20
More chance to have a say in how things are run at school or in the local area	20
More interesting school lessons	16
Someone I can always talk to	11
More help to do better at school	11
More advice about being healthy	6
More help to feel safer at school and in the local area	5

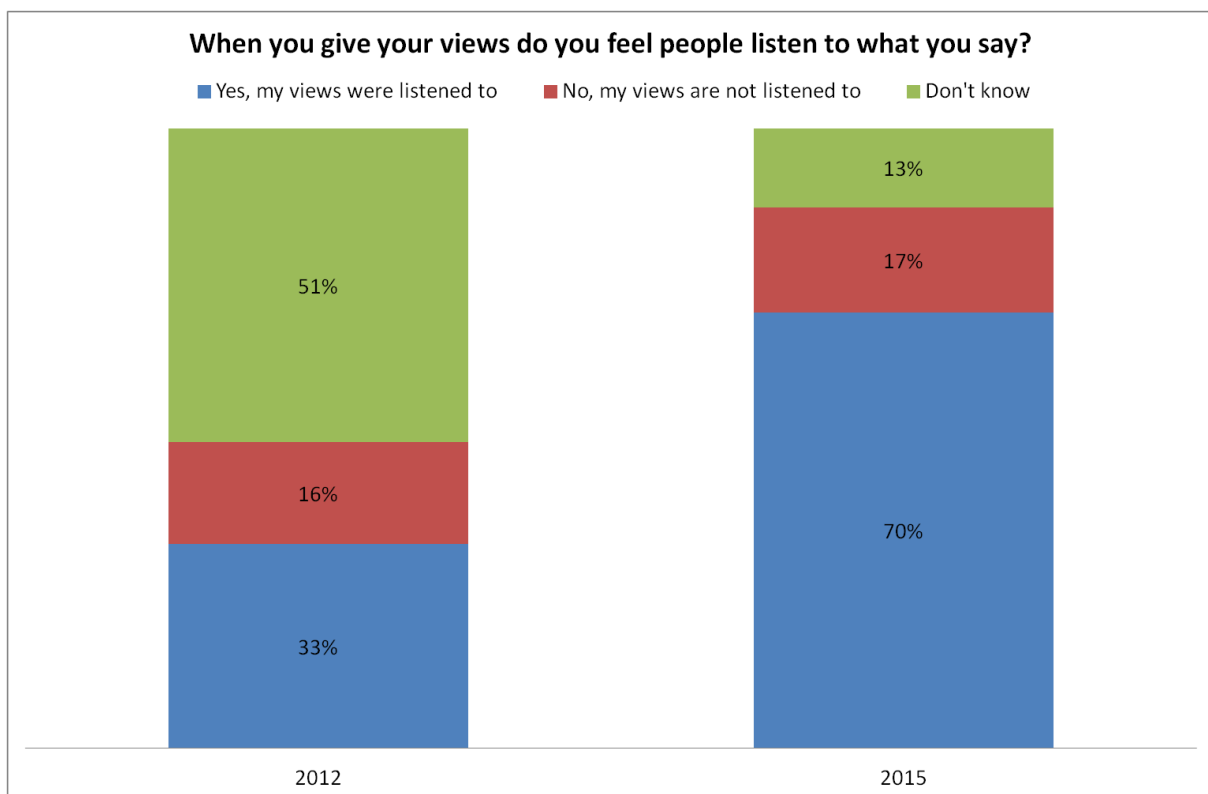
What would help make your life better	Count
Something else	5
More support to attend activities	3
None of these	3
Don't know	2

Key differences are that the online respondents placed a greater priority on planning for the future and ways to volunteer than those in focus groups.

Having a Voice

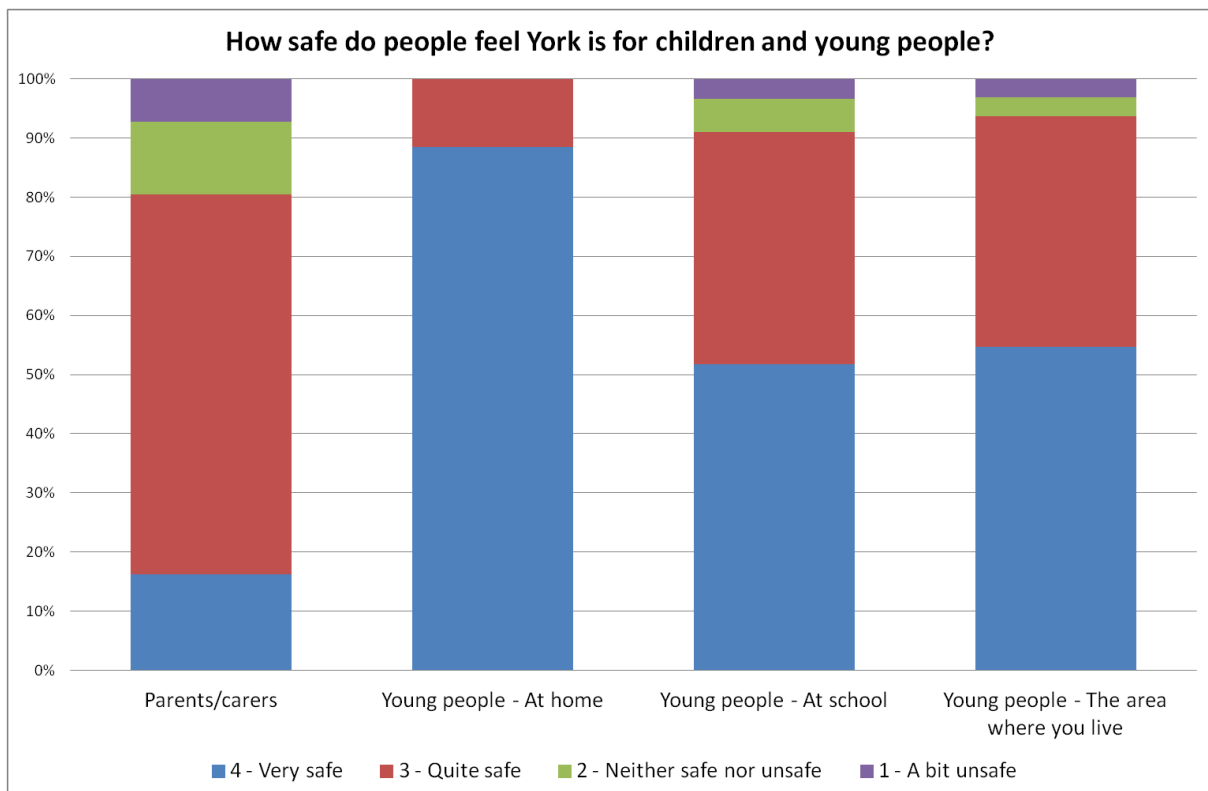
A high priority for all partners in recent years has been on developing the quality and breadth of opportunities for children and young people to have a voice and be involved in service design and delivery.

Encouragingly some clear progress is shown when asking children and young people if they feel their views have been listened to. This is shown in the chart below comparing responses in 2012 to 2015.



The proportion feeling their views were not listened to has remained fairly static (16% in 2012 and 17% in 2015). However the percentage who feel their views have been listened to has increased significantly (33% in 2015 to 70%) now.

Generally young people, parents and carers feel that York is a safe place and a good place to live and grow up. This general sense of feeling safe is shown in the chart below.



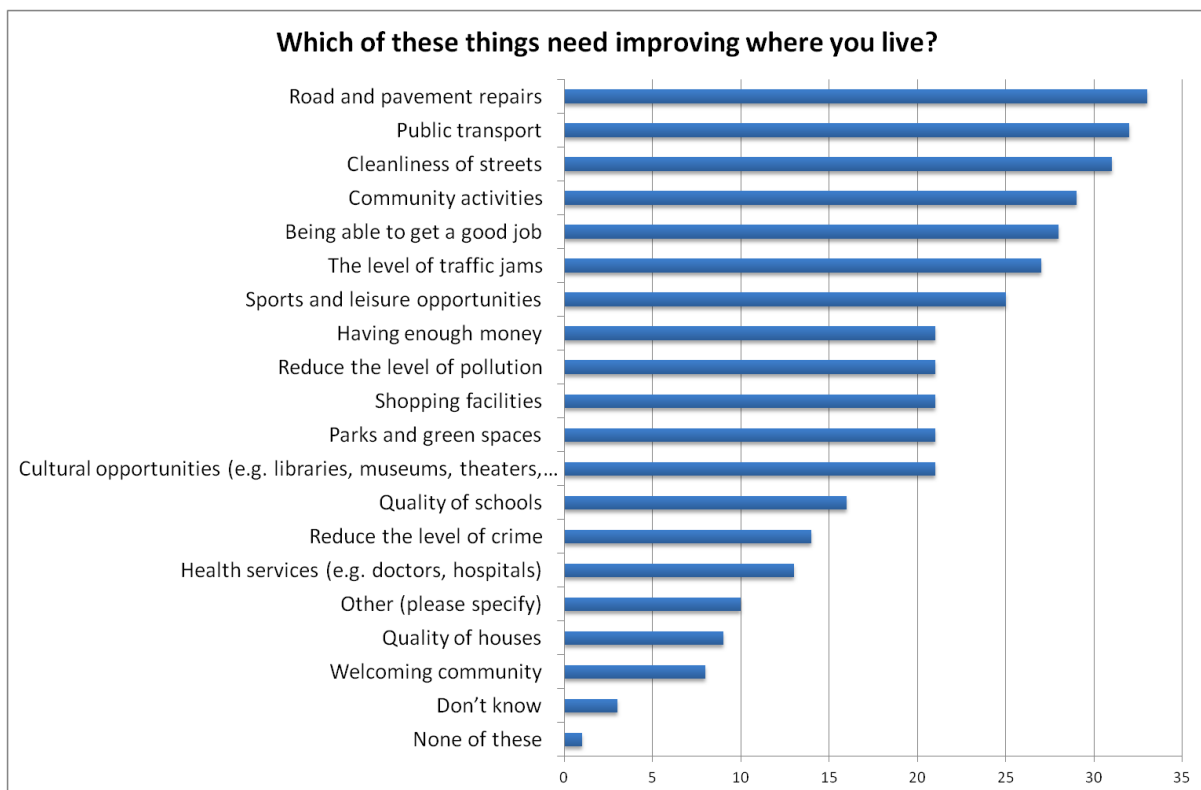
This is generally encouraging and reflects on feedback gathered through existing surveys undertaken with children and young people. For example the table below is taken from the 2014 Stand Up For Us survey where children and young people were also asked about how safe they felt in different locations.

	School building	On school grounds	With other pupils	On public transport	With adults in school	In the local community
Primary	93.5%	92.5%	94.0%	93.6%	94.9%	-
Secondary	94.4%	94.3%	96.3%	87.8%	-	95.5%

Priorities

The consultation showed a huge range of additional areas that matter to children, young people and families. Examples include:

- Many children and young people wanted improvements to the cleanliness and condition of roads and pavements in their local area.
- Transport around the city was also highlighted as an issue. Particularly traffic and the cost of transport to access activities or services not available in the local area. This is demonstrated by the chart below which shows what things children and young people would most like to see improved in their local area.



These key messages have helped shape the 2016 Children and Young People's Plan which sets out 4 priority areas.

Priority 1 – Early Help

Early help has been a priority for the YorOK Board since its inception in 2003, and at the core of all our children and young people's plans. The principle of intervening early to prevent problems emerging at a later

date is widely accepted; during the consultation, it was strongly endorsed by families and by practitioners. Children, young people, parents and carers said that they valued strong and supportive communities and access to activities and services.

Priority 2 – Emotional and Mental Health

National estimates suggest that one in ten children needs support or treatment for mental health problems ranging from short spells of depression or anxiety through to severe and persistent conditions that can isolate, disrupt and frighten those who experience them. Mental health problems in young people can result in lower educational attainment and are strongly associated with behaviours that pose a risk to their general health, such as smoking, drug and alcohol abuse and risky sexual behaviour.

Priority 3 – Narrowing Gaps in Outcomes

York is a relatively prosperous city: most children and young people are healthy and achieve well in their education. However, this is not the case for all of our communities, particularly those on low incomes where the evidence suggests that there is a risk of multiple poor outcomes. We also know that early gaps in speech, language and educational achievement tend to widen during a young person's childhood. It therefore remains a key priority for us to address gaps in educational achievement and in health, working across the YorOK partnership to this end.

Children and young people confirm that health and educational achievement are important to them. During the consultation, many talked about the importance of active lifestyles and healthy eating. Others mentioned the importance of friendships, and the need for self-esteem.

Priority 4 – Priority Groups

Our final priority area is different from the preceding three in that what we want to do is shine a spotlight on five specific groups of children and young people. This would arguably not be necessary if we were to achieve every outcome outlined in the previous sections; however, experience suggests that the following groups of children and young people have particular needs that may require targeted support. Many of

the groups below are the subject of a separate, focused strategy; the job of this plan is not to duplicate that, but simply to ensure that the needs of these groups remain prominent in the minds of the YorOK partners, and that the actions to support them are coherent.

The Way Forward: Developing Play in the Community

Taking account of the evidence presented above it is intended that the 2016-19 policy takes a more localised approach to supporting the development of play in the city and that ideas for projects should be progressed based upon 5 key principles, building on the priorities from the 2013 policy, which will form the basis for both identifying the need to develop play, right through to the implementation and delivery of the project.

The 5 Key Principles

Play provision should:

1. Meet a clearly identified need
2. Be developed through inclusive involvement and participation that empowers and encourages the community to take a lead
3. Be based on the right of the child to access inclusive, quality and locally-based play opportunities
4. Promote and recognise the benefits of play and its impact on health and development of the child
5. Be reflective of best practice

Projects

To aid the development play projects it is recommended that the following practical considerations are taken account of alongside the 5 key principles:

- Resources: Is the necessary funding for staffing, buildings, equipment etc. in place to enable the project to happen?

- Land ownership: Are permissions are in place to let the project take place?
- Ongoing costs: Is the project sustainable in the long- term e.g. in terms of its maintenance and staffing costs?
- Need: Do relevant local, regional and national strategies and research evidence the need for the project?
- Local demographics: Again, do these demonstrate current and ongoing need?
- Support from partner organisations, groups and the wider community: Is the necessary support in place to ensure that the project is sustainable?
- Routes to play: Can the project be easily accessed through, for example, footpath, cycle paths, roads with crossing points?
- Monitoring: Are arrangements in place to ensure that the views of children and young people, parents/carers, the community and other stakeholders are visible and used to inform further development and help the project to develop and continue?

Equipped Play Areas

There are currently at least 76 equipped play areas in York. These are managed by a variety of organisations including the City of York Council, local Parish and Town Councils, Housing Trusts and developers.

The Council will support the improvement and ongoing care of the city's play areas through advice, supporting grant applications and provision of funding, including the application of section 106 payments. Where improvements are needed those sites with the most need will be prioritised for attention. Factors such as usage, previous investment and resident engagement will be taken into account when establish a priory of need.

To ensure that Council-managed play areas remain safe and well cared for, all equipped play areas will be inspected at least fortnightly by a National Playing Fields Association Inspecting Playgrounds qualified assessor. Sites with high use e.g. Rowntree Park will be inspected

weekly. The assessor not only checks for safety issues but also carries both routine and emergency repairs and maintenance.

Street Play

“Playing out on a street near their homes is vital to children’s health and wellbeing.” (Play England).

City of York Council is committed to supporting communities in developing street play opportunities where there is sufficient need and neighbourhood will to see opportunities created. We are committed to challenging traffic dangers and parent’s confidence as barriers to children playing out. Support and guidance is available for any community or group in the city who wish to work towards creating fun, safe spaces and opportunities for play within the urban environment.

Play Settings

There are 52 staffed Out of School Club settings in York. These settings work to support the Taking Play Forward ethos and are registered with Ofsted, who regulate the quality of provision by ensuring compliance with regulations to safeguard and support children's welfare. The Council support these providers to maintain and improve the quality of their provision through a range of support that is tailored to their level of need. This may include advisory visits, out of school network meetings, advice and support to enable disabled children and young people to access the provision, access to training, and advertising through the Shine programme.

Playwork

The council’s Workforce Development Unit produces an annual Early Years and Out of school club training offer. This supports the staff in settings to become capable, confident and competent professional practitioners, which is critical in ensuring that high quality provision is available to children and young people within York. A range of cross-sector courses are offered and at least one Playwork specific training course is offered per year to the workforce. This training is accessible to all playworkers working across the city, not just those in Ofsted regulated provision. The Council also has a role in signposting playworkers to

training providers who are able to offer more formal Playwork qualifications at level 2, 3 and 4.

Raising the Quality of Play Opportunities at a Neighbourhood Level

To aid the development of play, the Council is also there to support and signpost play organisations, communities and individuals in the following ways to help support the development of play opportunities:

- Funding advice/signposting
- Consultation methods
- Current data and ward profile information
- Inclusivity advice
- Health and safety
- Links to transport and planning information
- Monitoring and evaluation
- Best practice and learning from other projects

Useful Resources

General:

Yor-OK is York's portal for information and resources for anyone working with children and young people, parents and young people themselves. Here you will find York's Children and Young People's Plan and the Child Poverty Strategy 2011-2020. <http://www.yor-ok.org.uk>

Play England's vision is for England to be a country where everybody can fully enjoy their right to play throughout their childhood and teenage years. The website provides resources and information on play in schools, street play, parks and open spaces and playwork.

<http://www.playengland.org.uk>

National Play Day is the national day for play, traditionally held on the first Wednesday in August. <http://www.playday.org.uk>

Playing Out provides ideas, advice and support to residents wanting to bring about change in their street or neighbourhood. <http://playingout.net>

For Out-of-School Providers:

Information to support quality improvement of Ofsted registered Out of school provision in York - <http://www.yor-ok.org.uk/workforce2014/Childcare%20Strategy/out-of-school-clubs.htm>

The Out of School Alliance (OOSA) provides information and support to individuals and organisations setting up and running out of school clubs, including breakfast clubs, after school clubs, holiday clubs and play schemes. www.outofschoolalliance.co.uk/

Safeguarding: The City of York's Safeguarding Children Board (CYSCB) is a statutory inter-agency forum for agreeing how different services co-operate to protect children in York. We seek to ensure that the children of York are protected from all forms of abuse and neglect by ensuring that everybody working with children works effectively together.

<http://www.saferchildrenyork.org.uk>

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Play Areas with Major Investment Since 2008

Ward	Site	Funding source	Date of investment
Acomb	Viking Road	Playbuilder	2009/10
Bishopthorpe	Keeble Park	Playbuilder	2009/10
Clifton	Ashton Avenue	Playbuilder	2009/10
Dringhouses and Woodthorpe	Leeside	Lottery	2008/09
Guildhall	Clarence Gardens	106	2015
Haxby and Wigginton	Mancroft (Haxby)	Playbuilder	2010/11
Heworth	Barfield Road	Playbuilder	2009/10
	Bell Farm Adventure Playground	Playbuilder	2010/11
	Arran Place	Housing Revenue Account and 106	2014
Heworth Without	Stray Road	Playbuilder	2010/11
Holgate	Balfour Street (Back Park)	Playbuilder	2009/10
	Sowerby Road	Playbuilder	2009/10
	Garnett Terrace	Playbuilder	2010/11
Hull Road	Hull Road Park - main	Playbuilder	2010/11
	Hull Road Park – small	Housing Revenue Account	
Huntington and New Earswick	Orchard Park	Playbuilder	2009/10
Rural York West	Brecksfield (Skelton)	Playbuilder	2009/10
	Copmanthorpe Recreation Ground	Playbuilder	2010/11
Osbalwick and Dunnington	Dunnington Recreation Ground	Big Lottery Fund	2010
Strensall		Playbuilder	2010/11
Westfield	Chesney's Field, (Foxwood Lane)	Playbuilder	2009/10

Appendix 2

	Grange Lane	Playbuilder and Yorventure	2010/11
	Acomb Green	Big Lottery Fund	2012
	Cornlands Road	106 and Yorventure	2014
Wheldrake	Naburn	Playbuilder	2009/10
	Elvington	Playbuilder	2009/10
		Playbuilder	

Community Impact Assessment: Summary

1. Name of service, policy, function or criteria being assessed:

The Taking Play Forward Play Policy 2016-2019

2. What are the main objectives or aims of the service/policy/function/criteria?

Taking Play Forward provides a framework and a focus to direct, respond to, and enable the development of play and to identify relevant support and resources. The policy outlines a strategic approach which recognises that play opportunities should be developed where there is a need, taking into consideration the importance of community involvement and being reflective of best practice.

As a local authority, we continually review how we can enable communities to develop their opportunities for play in the best way possible to ensure that play is embedded and sustainable within communities.

Key themes of the 2016-2019 Play Policy:

- **Draws on recent consultation to help provide information that shapes the future development of Play**
- **Based on evidence and key strategies, the policy is refocused to ensure that the development of play takes a more localised approach**
- **Introduces a 5 principle approach which tests need, inclusive practice and involvement and participation of local communities**

3. Name and Job Title of person completing assessment:

Mary Bailey, Head of Communities & Equalities Team

4. Have any impacts been Identified? (Yes/No)

Yes

Community of Identity affected:

Age, Carers of Older or Disabled People, Disability, Race

Summary of impact:

The new policy draws on existing consultation and key documents and promotes further and more localised consultation to help inform the development of play opportunities at a local level. The policy provides a framework to give a clear steer toward good practice and encourage greater involvement of all communities.

5. Date CIA completed: 12/05/16

6. Signed off by:

CD. Croft

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name: Charlie Croft

Position: Assistant Director

Date: 13 May, 2016

8. Decision-making body:

Date:

Decision Details:

Send the completed signed off document to ciasubmission@york.gov.uk It will be published on the intranet, as well as on the council website.

Actions arising from the Assessments will be logged on Verto and progress updates will be required

Community Impact Assessment (CIA)

Community Impact Assessment Title:

The Taking Play Forward Play Policy 2016-2019

What evidence is available **to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect** on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Evidence

- Children and Young People's Plan 2016-2019: Involving children and young people and hearing their voice is a well established part of how York works to deliver the best possible outcomes for families.
- The annual "Review of Voice", completed in April 2015, brings together key messages from young people gathered through one-to-one work, participation groups, surveys and consultations.
- The Chief Medical Officer recommends that: "All children and young people should engage in moderate to vigorous physical activity for at least 60 minutes and up to several hours every day. Through promoting the values and benefits of active play we will improve health outcomes for our children and young people."

- City of York Child Poverty Strategy 2011–2020: Priorities in the plan include ensuring that all children and young people and communities have access to and are involved in the development of local, safe and freely available quality play experiences that are within easy walking distance.
- The summer edition of Shine will launch an engagement process inviting suggestions from children and young people, parents and carers in York to identify potential capital projects.

Community of Identity: Age, Carers of Older or Disabled People, Disability, Race

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
As above		<ul style="list-style-type: none"> • Access to services and employment • Health • Education • Standard of living • Productive and valued activities • Participation, influence and voice 	Positive	Positive
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
(i)We have identified the four communities of		(i)The new policy will be actively		

<p>interest as being the most likely to be impacted on by this policy. However as the policy is inclusive in its approach we would anticipate there being a positive impact to these communities of interest.</p> <p>(ii)The new policy draws on existing evidence and consultation and promotes further consultation and engagement with local communities to deliver best practice.</p> <p>(iii) The shift to a more localised approach could impact on staff partner organisations in the sense of understand their role to facilitate play opportunities within communities.</p>		<p>promoted across communities of interest and be available through a variety of media e.g. online, hard copy translations etc.</p> <p>(ii)This will ensure that future play developments will follow best practice and the 5 key principles outlined in the new policy to ensure positive inclusion of communities through all aspects of play development to ensure sustainable projects.</p> <p>(iii)CYC staff and partner organisations will be made aware of the new policy through internal, strategic groups, networks and newsletters.</p>		
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Meeting Dates	Learning & Culture Policy & Scrutiny Committee – Work Plan 2016-17
Wed 15 June 2016 @ 6pm	<ol style="list-style-type: none"> 1. York Museums Trust – Partnership Delivery Plan Bi-annual Update Report (Reyahn King) 2. Attendance of Executive Member for Culture, Leisure & Tourism – Priorities & Challenges for 2016/17 (Cllr Ayre – attendance confirmed) 3. Workplan & Discussion re potential scrutiny topics for 2016/17: <ul style="list-style-type: none"> • Play: a follow-up to the call-in. Conducting a consultation with children and young people on their views about the availability of play opportunities and the barriers to play. This will support implementation of the new play policy through the identification of relevant priorities for developing high quality play and for future investment • Local Environmental Projects: Identification of best practice is developing local schemes. How to identify appropriate projects, recruitment and management of volunteers, the role of the voluntary sector, appropriate models of community management, over-coming any barriers
Wed 13 July 2016 @ 5:30pm	<ol style="list-style-type: none"> 1. Attendance of Executive Member for Education, Children & Young People's Services - Priorities & Challenges for 2016-17 (Cllr Rawlings) 2. Year End Finance & Performance Monitoring Report (Richard Hartle) 3. Introductory Update on York Pilot for 30 Hours Free Childcare for Working Families (Barbara Mands) 4. Scoping Report for Play Opportunities Scrutiny Review (Mary Bailey) 5. Workplan 2015/16
Wed 14 Sept 2016 @ 5:30pm	<ol style="list-style-type: none"> 1. First Quarter Finance & Performance Monitoring Report (Richard Hartle) 2. York Safeguarding Board Bi-annual Update (Will Boardman) 3. Bi-annual progress report on Safeguarding & Looked After Children (Eoin Rush) 4. Tour de France Scrutiny Review Draft Final Report 5. Workplan 2016/17

<p>Wed 9 Nov 2016 @ 5:30pm</p>	<ol style="list-style-type: none"> 1. York Theatre Royal SLA Performance Bi-annual Update Report (Liz Wilson) 2. Explore York Libraries & Archives Mutual Ltd SLA & Bi-Annual Update (Fiona Williams) 3. Learning Services Biannual Update & Draft Self-Assessment Report (Alistair Gourlay) 4. School Improvement and Ofsted Update on Schools Performance (Maxine Squire) 5. Update on Schools Response to White Paper (Maxine Squire) 6. Draft Skills Strategy (Julia Massey) 7. Workplan 2016/17
<p>Wed 11 January 2017 @ 5:30pm</p>	<ol style="list-style-type: none"> 1. York Museums Trust – Partnership Delivery Plan Bi-annual Update Report (Reyahn King) 2. Second Quarter Finance & Performance Monitoring Report (Richard Hartle) 3. SACRE (Standing Advisory Committee on RE) Annual Report & Review of York Schools' Agreed Syllabus (Mike Jory) 4. CYC Bi-annual progress report on Safeguarding & Looked After Children (Eoin Rush) 5. Workplan 2016/17
<p>Wed 22 March 2017 @ 5.30pm</p>	<ol style="list-style-type: none"> 1. Attendance of Chair of York@Large (Chris Bailey) 2. York Theatre Royal – Service Level Agreement Performance Bi-annual Update Report (Liz Wilson) 3. York Safeguarding Board Bi-annual Update (Will Boardman) 4. Third Quarter Finance & Performance Monitoring Report (Richard Hartle) 5. Update on implementation of Children's Centres (?) 6. Workplan 2016/17
<p>Wed 24 May 2017 @ 5:30pm</p>	<ol style="list-style-type: none"> 1. Attendance of Chair of Learning City (Alison Birkenshaw) 2. Explore York Libraries & Archives Mutual Ltd SLA & Bi-Annual Update (Fiona Williams) 3. Learning Services Bi-annual Performance Update (Charlie Croft) 4. Draft Workplan for 2016/17